



SG70



THE MAGIC PORRIDGE POT – Further Episode Activities



15–20 minutes



To develop and be able to express a deep understanding of the key episodes of a story
 To develop analytical skills – sequence key episodes of the story logically
 To develop the ability to use pictures as prompts for re-telling the story
 To develop understanding of the directional conventions of print



- ❖ The set of 8 larger Episode Pictures from SG68
- ❖ An extra set of smaller Episode Pictures for Option 1, or outline Episode Pictures for Option 2



- ❖ For Option 1, thin card – cut or stuck together to make one long piece that measures 100cm by 8cm. Score it every 10cm so that it can be folded easily by your child into ‘pages’ that measure 10cm by 8cm (landscape)
- ❖ For Option 2, nine thin card or paper pages that measure approx. 10cm by 15cm
- ❖ Glue, crayons and a stapler
- ❖ A few teddies and/or dolls



‘Which Episode is Missing?’ game: Start by putting out the larger Episode Pictures from SG68 in order, in a line. Ask your child to close their eyes. Remove one of the Episode Pictures and close the gap by moving the remaining Episode Pictures together. Ask your child to open their eyes and tell you which Episode Picture is missing.

Repeat several times, taking out a different picture each time. If your child finds this easy, take out two consecutive Episode Pictures or two non-consecutive ones, and play the same game.

‘Picture Clues’ game: Tell your child that you are going to give them clues about one of the Episode Pictures, and that they have to guess which one as quickly as possible. Begin with difficult clues about the picture, i.e. ones describing peripheral details: location, nature, objects around them, and so on. Gradually make the clues more and more obvious, by talking about the characters and their actions, until they guess correctly.

Then reverse roles – your child gives you clues about a picture, and you have to guess which one it is.

Choose from the following two options, or offer your child to choose:



- 1) Make a mini-book from the full-colour set of mini Episode Pictures.** Give your child the set of smaller Episode Pictures, and explain that they are now going to make their own mini-book of ‘The Magic Porridge Pot’ story with them. Show your child the long, pre-scored card and model how to fold the card along the scored lines in a zigzag way. Ask your child to lay out the pictures in the order of the story first. Explain that the first ‘page’ will be the cover and the last ‘page’, the back cover. Then help them to stick each Episode Picture onto the right page. They can then draw a suitable picture on the front cover.
- 2) Make a book from the outline set of Episode Pictures.** Have your child stick the episodes onto the pages, colour in the scenes, make a cover and then put the pages into order. Staple them together to make the book.

Once their book is complete, pretend it’s night time or nap time and ask your child to tell their teddies/dolls the story of ‘The Magic Porridge Pot’, using their book, to help them fall asleep.

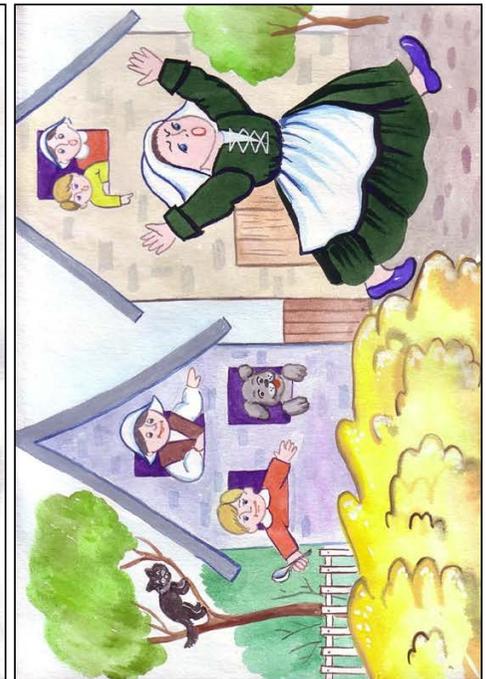
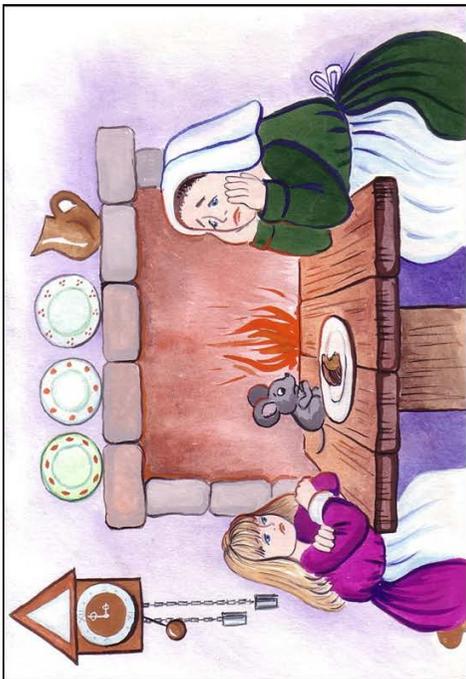
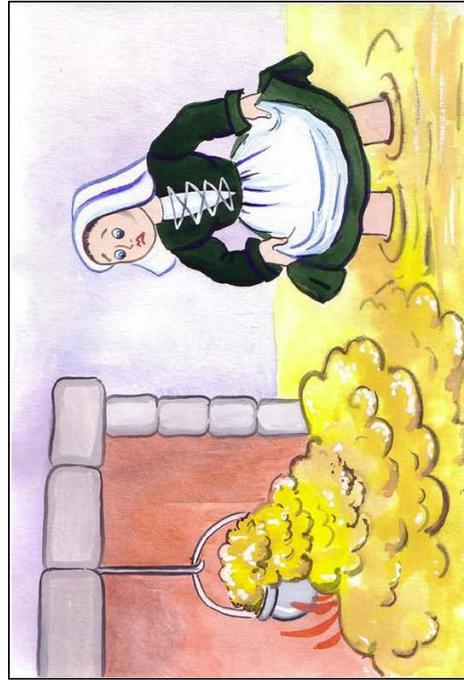


Your child can identify missing Episode Pictures and recognise their place in the story.
 Your child can recognise episodes from descriptive details.
 Your child can make their own smaller version of the story book.



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Option 1 - cut out each of these 8 smaller Episode Pictures separately, to make the mini-book with.



Option 2 - cut out each of these Episode Pictures separately, to make the book with.



Option 2 - cut out each of these Episode Pictures separately, to make the book with.

