



VS12



10-15 minutes



- ❖ Teddy, Little Rabbit and Little Squirrel cut outs

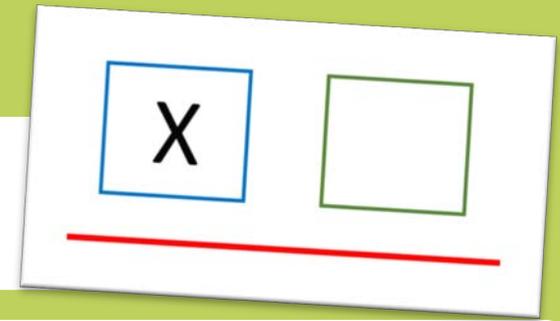


- ❖ A coloured ribbon to be the fence
- ❖ Three differently coloured boxes to be the houses
- ❖ Two plans drawn on paper:
  - Map A** - Two coloured squares/rectangles drawn in colours that match two of your boxes, with a line in front matching the colour of your ribbon or stick, and with an X marked in one of them (see image top right)
  - Map B** - Three coloured squares/rectangles drawn in colours that match your three boxes, with a line in front matching the colour of your ribbon or stick, and with an X marked in one of them (image on next page)

## WHERE IS TEDDY?



To learn and practise mapping skills  
 To understand the world from another's perspective  
 To practise the use of substitute drawings



### Using Map A:

Before you start, place the ribbon and the two boxes that match Map A face down, facing your child as shown on the sample map above. Tell your child that the ribbon is a fence and that the two boxes behind that are two houses.

Introduce Teddy, and tell your child that he lives in one of the two houses. Now introduce Little Rabbit. Then say: *Little Rabbit and Teddy are good friends. Little Rabbit wants to visit Teddy but he has never been to Teddy's house before. So he doesn't know where Teddy lives, but he does have a map that has Teddy's house marked on it. Can you help him find Teddy's house?*

Ask your child to shut their eyes and cover them with their hands. Hide Teddy in the 'house' that corresponds to the square/rectangle marked with an X on Map A. Make sure the map is correctly oriented, with the 'fence' at the bottom between your child and the 'houses'.

Have your child open their eyes and give them Map A. Tell them that on the map, there is a clue that will help Little Rabbit find Teddy's house. Point and say: *Here are the houses, here is the fence and the place where Teddy lives is marked with a cross. So can we help Little Rabbit to find Teddy's house?* If necessary, help your child decide which 'house' the X tells Little Rabbit to lift up to find Teddy. Have them lift up the correct box and put Little Rabbit into the house with Teddy. Have Little Rabbit thank your child for helping him find Teddy.

### Using Map B:

Ask your child to do something else for a minute while you change the boxes. Add a third one and change their positions. Leave the ribbon in place and when you are ready, have your child stand or sit in front of the ribbon facing the houses as before.

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Your child can use a plan/map to find Teddy in one of the two boxes.  
 Your child can use a plan/map to find Teddy and Little Rabbit in one of the three boxes.

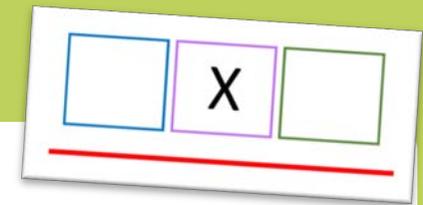


KEY TO LEARNING  
@HOME



VS12

## WHERE IS TEDDY? – continued



Introduce Little Squirrel this time. Then say: *Little Squirrel is good friends with Teddy and Little Rabbit too. Little Squirrel wants to visit them in Teddy's house but she has never been before, just like Little Rabbit hadn't. So she doesn't know where Teddy lives, but she does have a map that has Teddy's house marked on it. But it is different to the map that Little Rabbit had. Can you help him find Teddy's house?*

To ensure your child doesn't just go for the same coloured box as before, say: *Teddy has just had his house painted on the outside too so it might not be the same colour as before!*

Ask your child to shut their eyes and cover them with their hands. Hide Teddy and Little Rabbit in the 'house' that corresponds to the square/rectangle that you have marked on Map B. Make sure the map is correctly oriented, with the 'fence' at the bottom between your child and the 'houses'.

Have your child open their eyes, and give them Map B. Tell them that on the map, there is a clue that will help Little Squirrel find Teddy's house. Point and say: *Here are the houses, here is the fence and the place where Teddy lives is marked with a cross, as before. So can we help Little Squirrel to find it?* If necessary, help your child decide which 'house' the X tells Little Squirrel to open to find Teddy. Have them lift up the correct box, and put Little Squirrel into the house with Teddy and Little Rabbit.

Ask your child to play with you and the animals. Say: *It's a bit like Hide and Seek but one person will tell the person counting to 10 where the animals are hidden, using the map. The animals are all a bit shy and so they want to hide in the same house together.*



Have your child count first. While they are counting to 10, put all three animals in one of the three houses. When they have finished, point to the square/rectangle on the map that corresponds to the house in which they are hiding. Have your child 'free' them.

Now swap roles so that you count while your child hides the animals, and then your child points out to the place on the map where the animals are hiding to you.

Repeat as many times as they want to.

Cut out each character separately.

