



SG58



10-15 minutes

THE FOX, THE RABBIT AND THE COCKEREL

Sequencing the episodes



- To develop the ability to re-tell the story in the correct sequence
- To develop sequencing skills – identify the storyline
- To develop understanding of the directional conventions of print
- To develop the ability to use pictures as prompts for re-telling episodes
- To develop analytical skills – sequence key episodes of the story logically



- ❖ 'The Fox, the Rabbit and the Cockerel' storybook from SG54



- ❖ Set of 8 Episode Pictures from SG57
- ❖ Set of smaller Episode Pictures for the train



- ❖ Episode 'Picture Place Keepers' from the 'Universal Resources' document



- ❖ Your poster with the train engine and the arrows on (as described in the 'SG Module - Introduction' document)
- ❖ A whistle (optional)
- ❖ Blu Tack or similar



Remind your child of the previous activities that they have done with 'The Fox, the Rabbit and the Cockerel'.

What Comes Before? What Comes After? Lay out all eight of the Episode Pictures randomly in front of your child. Choose any one and lay it out like the picture below, with a Place Keeper on either sides of it. Ask your child to find the Episode Picture that comes before it and the one that comes after it, and lay each one on top of the relevant Place Keeper. Repeat several times with different Episode Pictures.



What Comes Between? Now take the Episode Picture that comes immediately before and the one that comes immediately after an episode of your choice. Place them on the table with a Place Keeper between them, as in the picture below. Ask your child to find the picture of the target episode, and place it between the two that are already laid out. Repeat several times with different Episode Pictures.



Picture Sequence Train: Put up your Story Train poster, reminding your child of how it works if necessary. Lay out the smaller Episode Pictures and ask them to choose the one that is first in the story, *for the carriage at the front of the story train, behind the engine* and stick it in place with Blu Tack. Continue until all the Episode Pictures have been placed in the correct sequence and the story is complete.

Ask your child to do a final check that the Picture Sequence Train has all its carriages in the right order. If it does, tell them that the story train is ready to depart and 'blow' the train whistle. You could also use a Story Train song at this point.



Your child can identify individual Episode Pictures and recognise their place in the story.
Your child can put the Episode Pictures in the correct order.



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Cut out each of the 8 smaller Episode Pictures separately.

