



L24



10-15 minutes

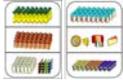
A TRIP TO THE SUPERMARKET



To practise categorising and classifying objects
 To introduce a real-world example of a classification system
 To provide an imaginative context for classifying during role play
 To develop symbolic literacy – code and decode symbols



❖ 7 Supermarket Sections



❖ 7 Section Symbol cards



❖ Additional Products



❖ 2 Blank Supermarket Sections



❖ A large sheet of card with the Supermarket Sections glued on, like in the photo above (without the Section Symbol cards for now)

❖ A cloth to cover the shelves and a toy lorry

❖ Some Post-it notes

❖ Pencils and crayons



It would be ideal to take a trip to a supermarket with your child before doing this session. While there, discuss how the food is organised, for example: similar foods together, on shelves, in aisles and with each aisle labelled with a word for that group of foods or type of foods. You could take some photos to look at back at home when doing this session.

If you aren't able to go to a supermarket, look at some pictures together on the internet instead before starting the activities below.

Name the Sections:

Ask your child: *How are people able to find the different items they need in a supermarket? There are so many things, how do we know where to look?* If necessary, remind them that supermarkets organise all the things we buy – they group them together so that similar things are together on the shelves.

Show the layout of the supermarket sections you have created, as in the photo above. Ask your child for their ideas about what each of the supermarket sections shown might be called, and name them together (bakery goods, drinks, meat, vegetables, fruit, dairy and cleaning).

Allocate the Symbols:

Put out the Section Symbol cards. Discuss what your child thinks each represents, using the names of the sections you just agreed, and then have them lay out each one above the correct section of your supermarket layout, as in the photo top right.

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Your child can allocate symbols for different sections of a supermarket.
 Your child can help as a shelf stacker to allocate the items to the correct sections.
 Your child can create a supermarket section, its symbol and items that belong in it.





A TRIP TO THE SUPERMARKET – continued



Let's Help the Shelf Stackers:

Cover up the shelves with your cloth, leaving only the symbols showing. Put the Additional Products into your toy lorry. 'Drive' the lorry up and say: *After a holiday weekend when the supermarket was closed, a lorry has arrived with lots of products to restock the empty shelves. So many people bought food before the holiday weekend that most shelves are now empty in the supermarket!* Explain to your child that when the lorries arrive at the supermarket, someone has to unload them and stack the shelves.

Ask your child to help by being one of the shelf stackers today, as someone is off sick and the supermarket needs extra help to stock the right shelves with the right items before the customers arrive. Say that you will also help, as they need as many shelf stackers as possible today.

Have your child start by taking one of the supermarket items (the Additional Products) to the shelves. They must name the item correctly, and then work out where it goes using the symbols and put it below those shelves. When it's your turn, make some deliberate mistakes for your child to correct.

Discuss any ambiguous items, and decide together where to put them.

Then remove the cloth and together with your child, check that all items you have placed are on the shelves in the same section with other similar items. Praise your child for helping and for making it so easy for the customers to find what they are looking for in the supermarket.

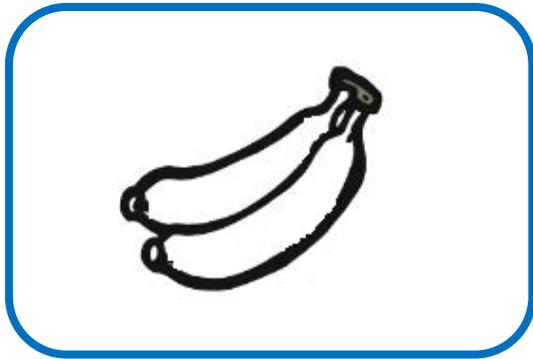
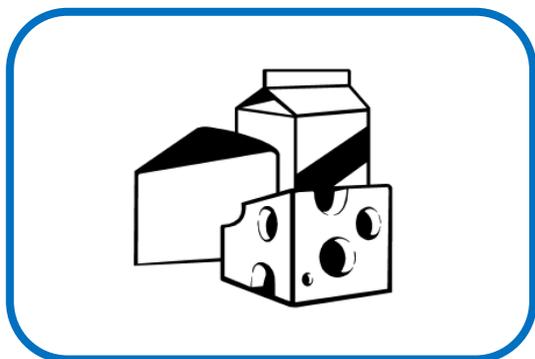
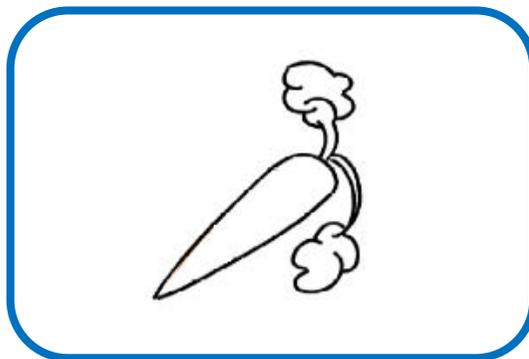
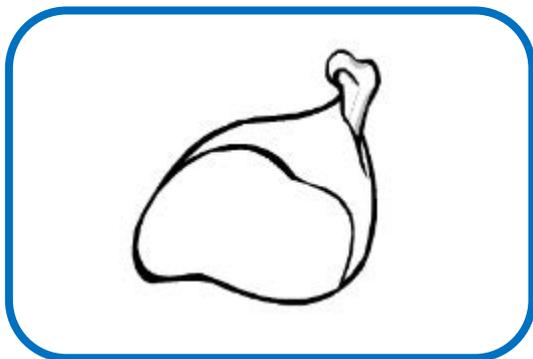
What Else Could This Supermarket Sell?

Explain that the supermarket has enough space to add another section. Give your child a blank supermarket section, a pencil, some colouring crayons and a Post-it note. Ask them to decide what could go in that section (that your supermarket layout doesn't already have). Discuss their ideas and when they have thought of something that isn't already covered by the other sections, ask them to create a symbol for it and then to draw some items that would belong on the shelves in that section.

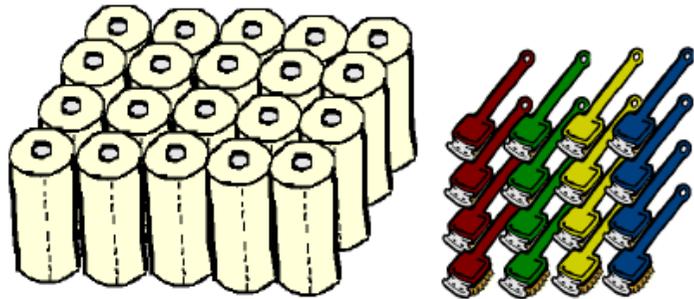
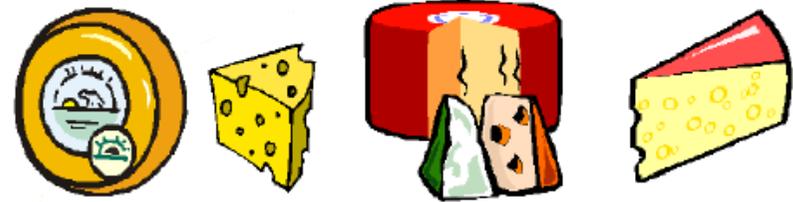
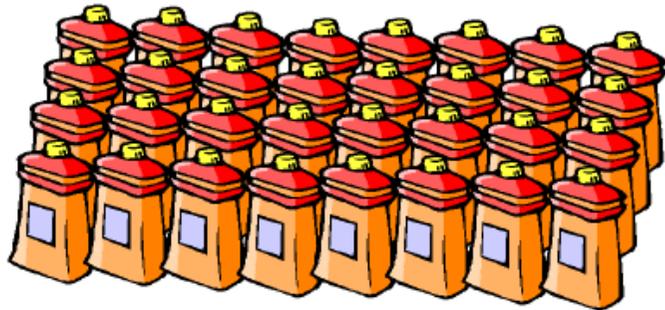
Have each child doing the session create their own. If you have only one child doing this, you could have them add two new sections or do one yourself too.

Add them to your supermarket layout, commenting on how this supermarket will probably be more popular now as it sells a wider range of products than before.

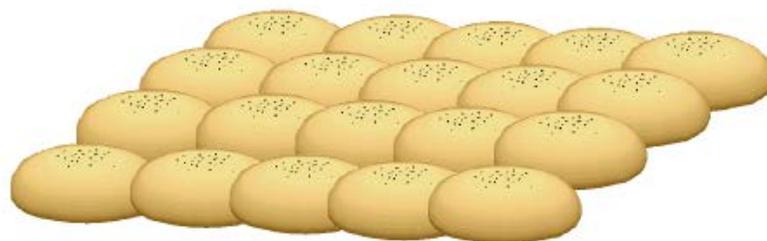
Cut out each Section Symbol card separately.



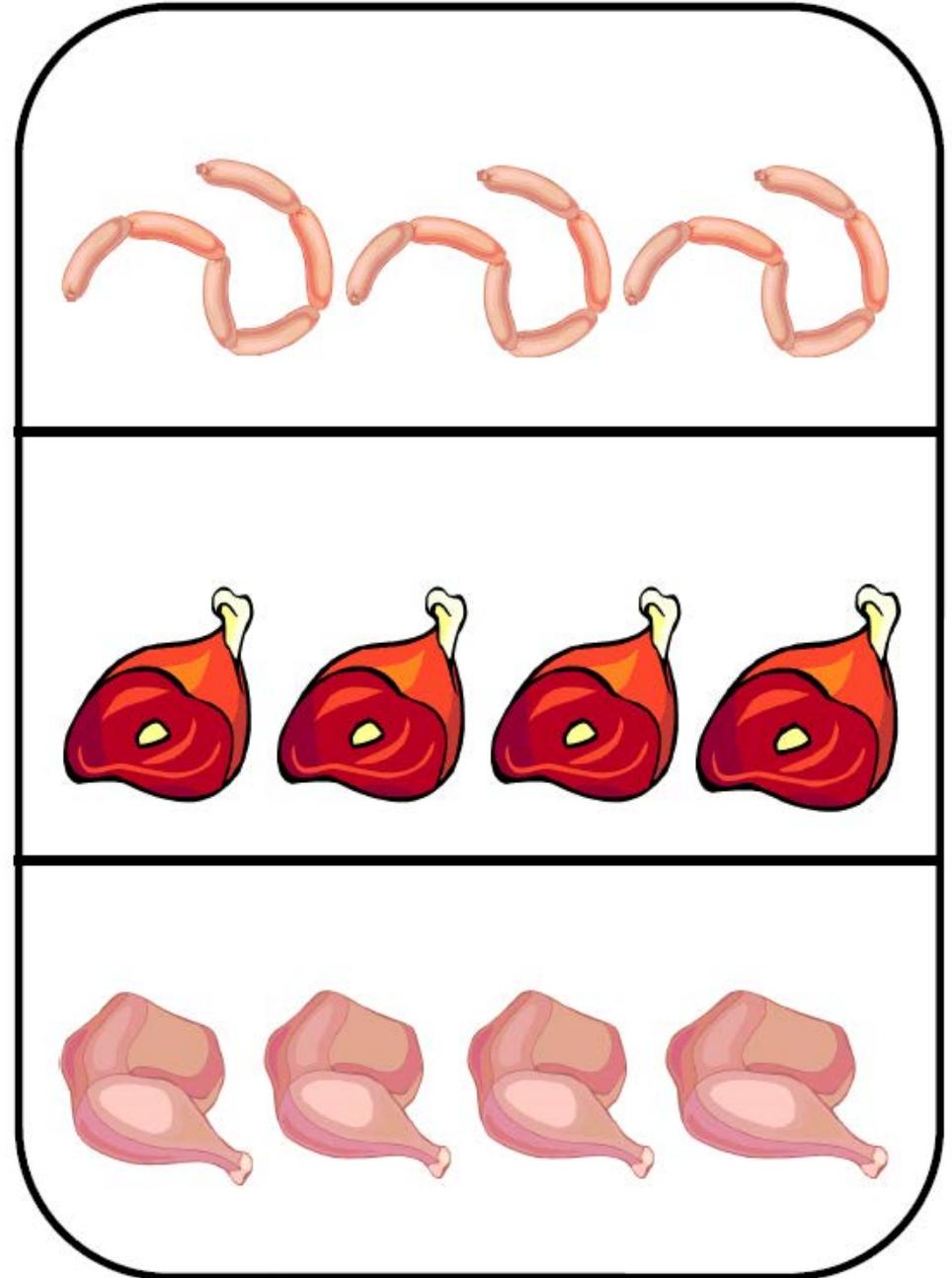
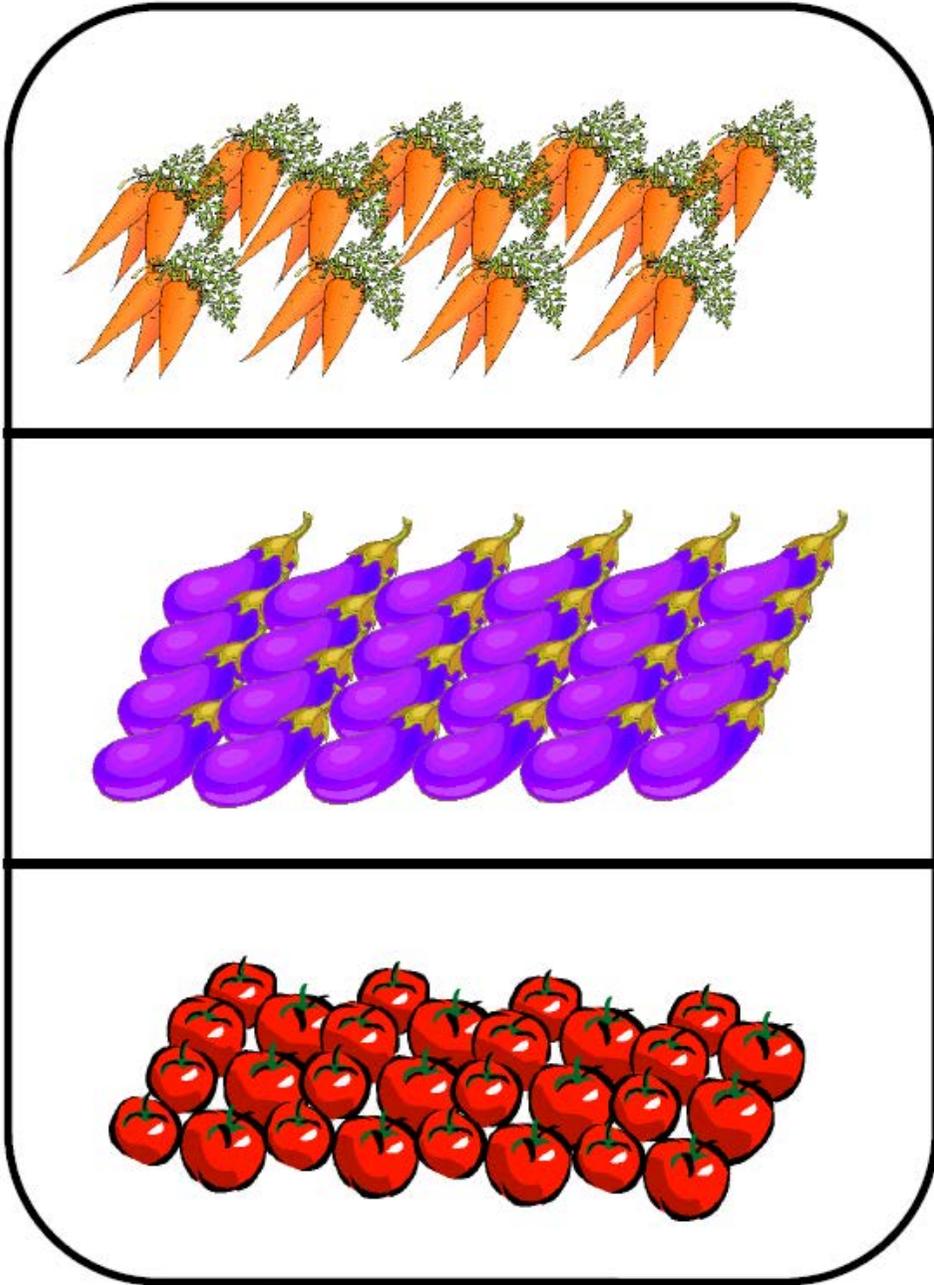
Cut out each of these two sections separately.



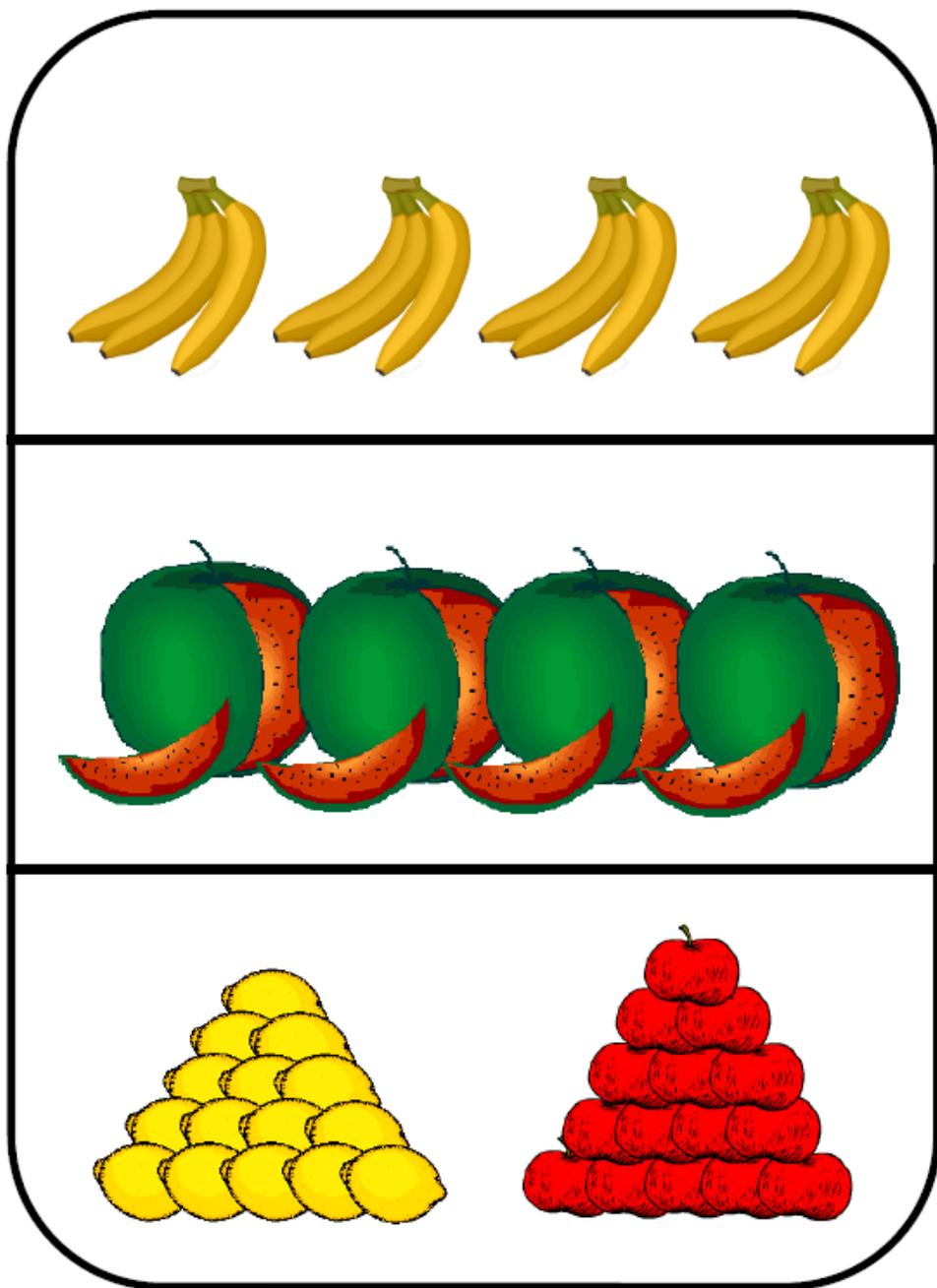
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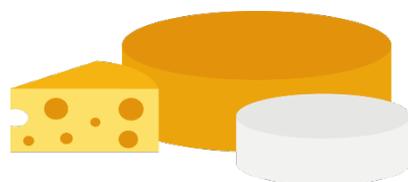
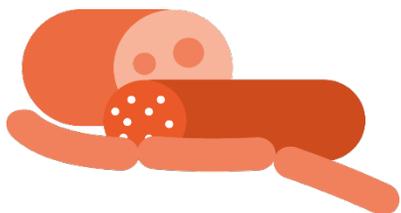
Cut out each of these two sections separately.



Cut out this section.



Cut out each of the 7 Additional Products separately.



Cut out each of these two blank sections separately.

