



A44



MUSICIANS



15-20 minutes



❖ Images of children playing musical instruments



❖ Video of 'I am the Music Man' song from the internet (available on YouTube)

❖ A sheet of A4 paper (for you and each child)

❖ A charcoal sticks or a thick, soft pencil (per child)



To introduce the skill of figurative drawing
To draw a picture of a person in a particular position
To develop the ability to recognise detail



Note: If possible, go somewhere where your child can experience listening to and watching a musician playing one or more instruments before doing this session. If not, show them some videos from the internet of various musicians playing different instruments before you start.

Put out the pictures of the children playing musical instruments and discuss them in as much detail as you would like, based on your child's previous knowledge of instruments. Then show your child the video of 'I am the Music Man' and encourage them to join in with the words and actions.

Now ask your child to freeze in a position as if they were playing one of the instruments. They can be sitting or standing. On a sheet of paper, model how to draw a musician playing on that instrument, by using your child's position to help you and using the available space well. Focus on the position of the musician, i.e. the way he or she stands or sits to play the instrument and the position of the arms and legs. Model how to use shading techniques to create an expressive, textured image.

Now ask your child to do a figurative drawing, as you did, of a musician playing an instrument of their choice. If it helps them, you can get into the position that they want to draw and pretend to hold the instrument. Try not to let them just copy exactly from the examples given; they can use the pictures for inspiration and to help them if they need it.

While they are drawing, help them to get the proportions of the figure and the position of the instrument more or less accurate. Encourage them to use shading techniques as you did and remind them as necessary to pay attention to the musician's face, hair, and clothes, as well as his/her instrument.



If your child especially enjoys the above activity, you could remind them of the work they did with the Seven Dwarfs and ask them to draw one of the dwarfs busy doing something around the house. Help them with their technique as necessary.



Your child can draw a recognisable musician.





