



SG52



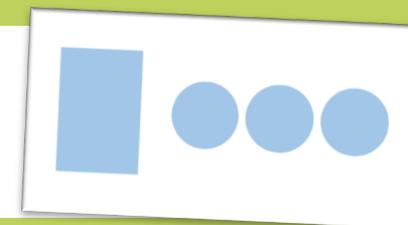
NAUGHTY PUPPIES – Making your own Episode Models



15-20 minutes



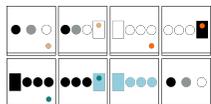
To develop the ability to internalise a story
 To develop abstract thinking and early literacy skills – the ability to ‘write’ (encode) Episode Models
 To develop the ability to analyse a story - identify the key features and summarise them through the use of Episode Models and questions



- ❖ The story book of ‘The Three Naughty Puppies’



- ❖ The pre-prepared Episode Models from SG51



- ❖ The Substitute Shapes from SG49



- ❖ The Blank Story Skeleton from SG51



- ❖ 2 sheets of A4 white paper
- ❖ A whiteboard or paper and pen for scoring



Explain to your child that they are going to make their own Episode Models using the substitute shapes. Put out the Blank Story Skeleton and place the pre-prepared Episode Models that fit in the spaces on the Story Skeleton mixed up on the table in front of you.

Show the first picture from the book and model for your child how to pick out the Substitute Shapes that match the picture and how to arrange them on an A4 sheet of white paper. Comment on your actions as you do them, saying that you are *creating your own Episode Model*. Ask your child to check if it's correct, and if so, to pick up the corresponding pre-prepared Episode Model and put it into place on the Blank Story Skeleton. Then model retelling the episode in your own words, for example: *Three naughty puppies, one white, one black and one grey, saw a rat while they were playing the garden one day. They chased it.*

Now change roles. Show your child the second picture in the book and ask them to make their own Episode Model, as you did, using the right Substitute Shapes on the white paper. Then check their work, as they did to you, and have them choose the right pre-prepared Episode Model to put on the Story Skeleton. Then ask them to re-tell that episode in their own words, as you did.

Continue like this in turn until between you, you have created all the Episode Models using the Substitute Shapes, the Story Skeleton is complete and you have re-told the whole tale, episode by episode.



Ask your child to prepare a quiz on the story for one or more family members. Help them to think of about 6 questions such as: *Why did the three naughty puppies jump into the sack of flour?* (Because they were chasing the rat and the rat went into the sack.) *Which animal did the three puppies chase into the pond?* (A duck.) *What happened to the puppies' fur when they came out of the coal store?* (Their fur was covered in black coal dust.)

Write their questions on the other sheet of paper (to remind you so you can whisper the questions in turn to your child if they aren't reading themselves yet). Have fun with the quiz – make your child the official ‘quizmaster’ and the family member(s) and you (if necessary for the numbers) the contestants. Mark points on a whiteboard/paper.



Your child can ‘write’ an Episode Model, i.e. use a visual-spatial arrangement of substitute shapes to represent the essential elements of an episode of the story.
 Your child can use an Episode Model to re-tell the appropriate part of the story.
 Your child can think of and ask questions about the story that they know the answers to.



KEY TO LEARNING @HOME