



YMW4



15-20 minutes

# BOYS AND GIRLS



To develop the attitudes of respect for both sexes and to recognise, respect and value human diversity

To develop the ability to use shapes to represent people

To know that we cannot always tell a person's gender by looking at their clothes or hairstyle

To develop the ability to classify - to say which children in the group are boys and which are girls



❖ Images of people from all over the world



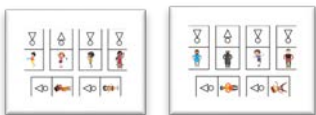
❖ Male and female symbol cards



❖ Circles and triangles to make the symbols



❖ Dominoes



❖ 2 sheets of coloured A4 paper (of the same colour)

❖ A glue stick



Lay out the pictures showing people in different parts of the world.

- Talk about things that might be different (e.g. food, clothes, weather, houses). Talk about things that are the same (we all have the same needs for food, shelter, safety, family, love, learning and fun). Encourage your child to admire the diversity of people and places.
- Talk about which of them are boys and which are girls. Show two dolls with distinctive gender characteristics to the children. Ask: *Who is the man? Who is the woman?* Now swap their clothes in front of the children and ask them again: *Who is the man and who is the woman?* Help your child establish that gender does not depend on the clothes that we wear. Many women wear trousers; and in some cultures men wear skirts sometimes (e.g. national dress for men in Scotland and Greece); both sexes wear long robes in some countries (e.g. some Middle Eastern countries).
- Talk about some of the physical characteristics of males and females. For example when they grow up, many men have wide shoulders and narrow hips; while women more often have narrow shoulders and wider hips. Explain that in some places like schools, boys and girls use the same toilets, but in most public places there are separate toilets for men and for women. Ask the children how people know which toilet to use (use of symbols).

Now show your child the symbols for men and women, and establish which ones are which. Explain what the words male and female mean and how they apply here. Ask your child to choose the symbol that represents their own gender and your gender.

**CONTINUED ON THE NEXT PAGE**



You could suggest to your child that they take the symbol they have made that represents their own gender and stick it on their bedroom door, or on something else that is theirs.



KEY TO LEARNING  
@HOME



# BOYS AND GIRLS - continued



Give your child the two cut-out triangles and two cut-out circles, and 2 sheets of coloured paper (being of the same colour will help them to focus on the symbol). Ask them to make the symbol for male on one sheet and the symbol for female on the other, by sticking them onto the paper.

- Explain to your child that in the past people believed that there were some things that women could do but not men; and some things that men could do but not women. Explain that today, in many countries, we think that people can decide for themselves what jobs they want to do. For example, some men stay at home to take care of their family while many women work outside of the home to earn money – but in the past it wasn't always like that.
- Talk about boys and girls names; ask your child to think of as many boys names as they can and as many girls names as they can. Celebrate the beauty of the names of the children that you know. Point out that some names can be boys' or girls' names e.g. Alex, Leslie, Sam.
- Talk to your child about the importance of showing respect to others; that we are always kind, helpful and polite.

## Play 'Male and Female Symbol Dominoes':

Share the male and female symbol dominoes out equally between you and your child (it doesn't matter if there are some remaining), and choose who will play first.

The first person places a domino on the table. The person next to them (in a clockwise direction) is the next to play. They can put down a second domino with a matching symbol next to a picture on the first domino, or a card with a matching symbol next to a picture. These 4 combinations are possible:

- 1 Male picture - male symbol
- 2 Male symbol - male picture
- 3 Female picture - female symbol
- 4 Female symbol - female picture

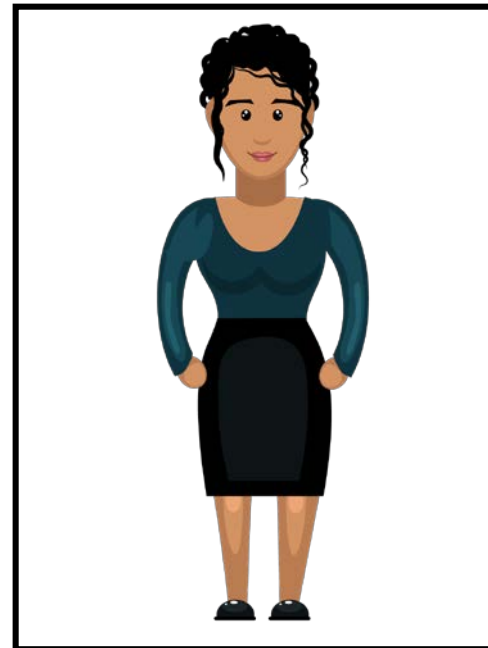
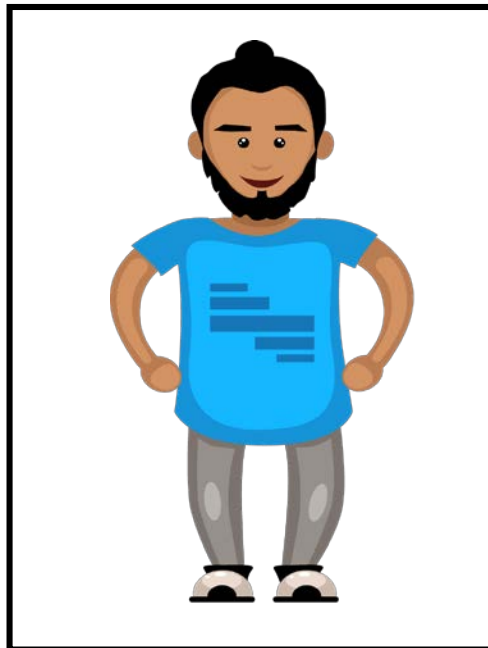
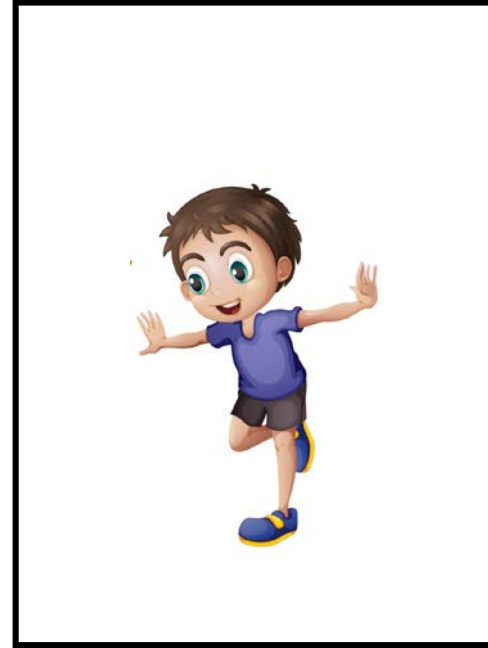
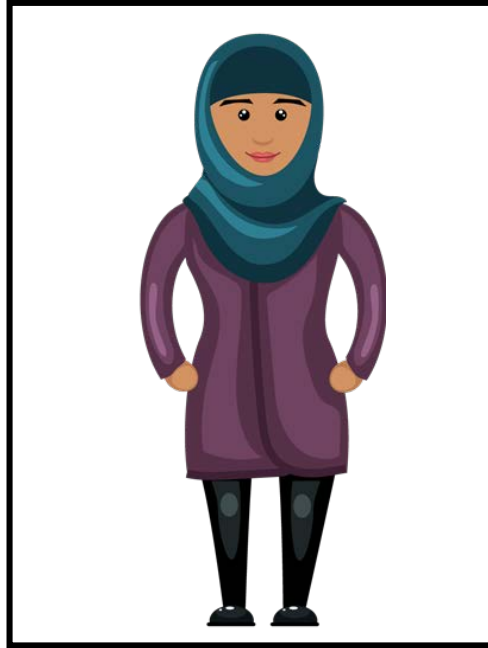
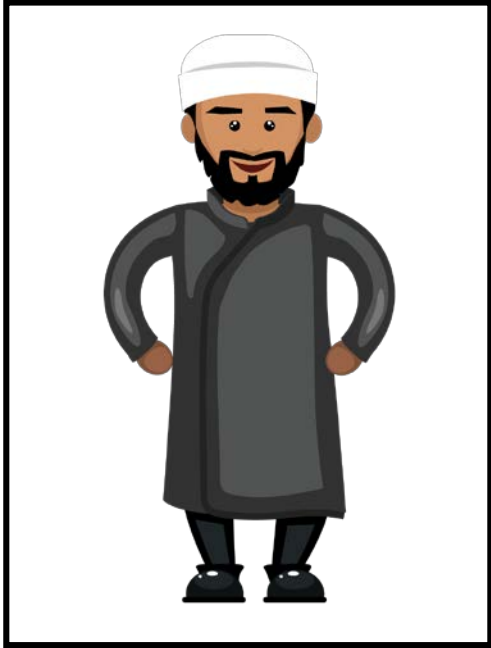
Continue going in turns, adding dominoes to either end of the row of dominoes; if a person cannot play because he/she does not have a matching card, he/she misses a turn. The first person to put down all of their dominoes is the winner. Play as many times as you or they want.



Your child knows some universal human needs.  
Your child sees a range of beautiful human features.  
Your child can recognise the correct symbol for each sex, and for their own gender.  
Your child understands that gender does not depend on clothing.



Cut out each picture card separately.

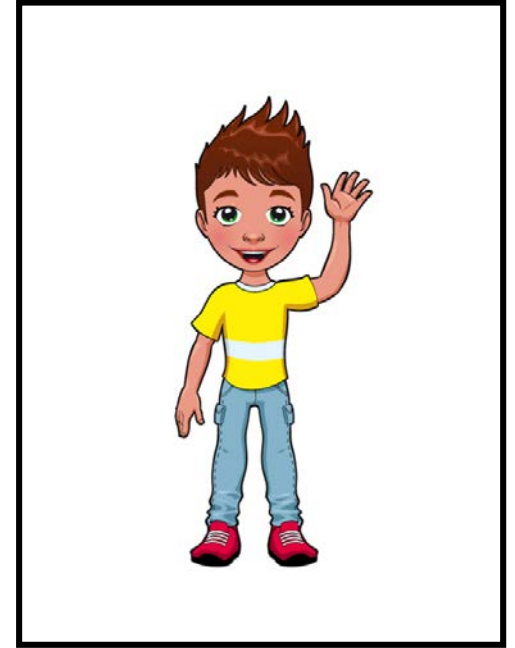
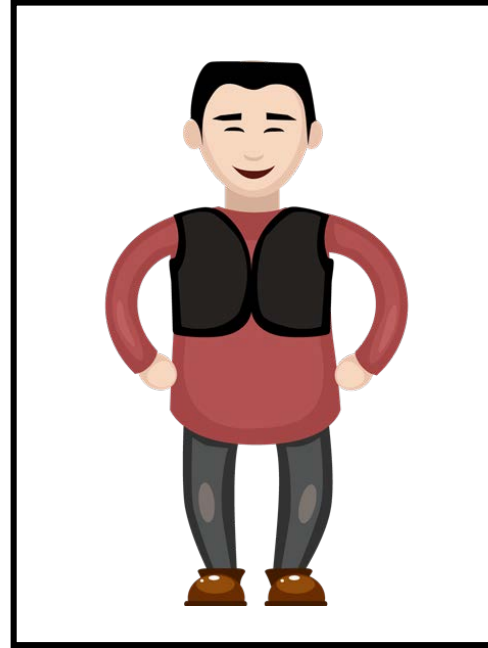
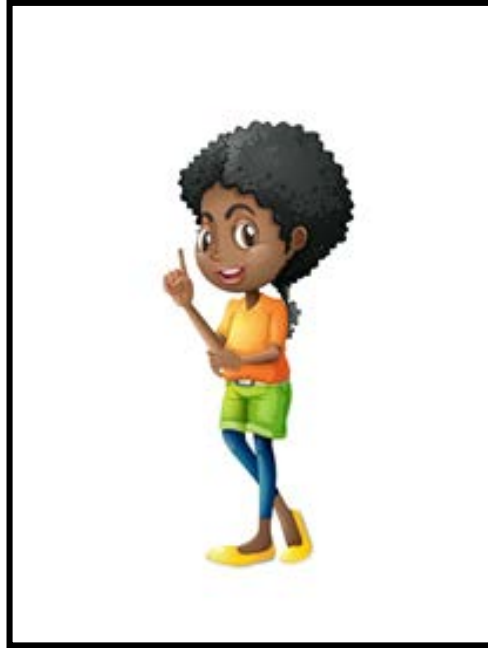


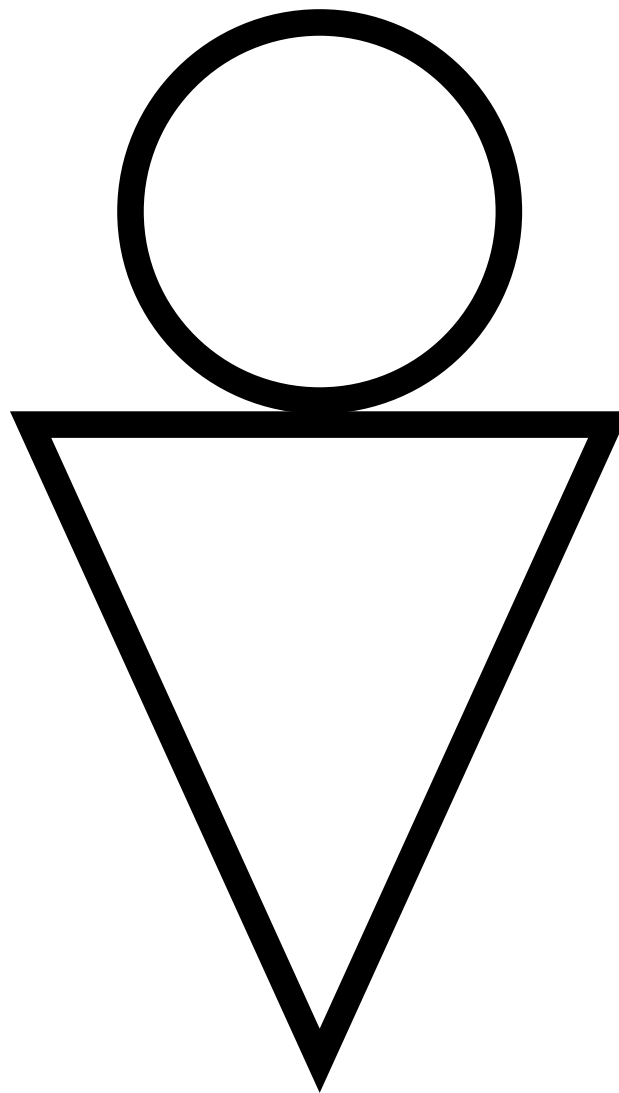
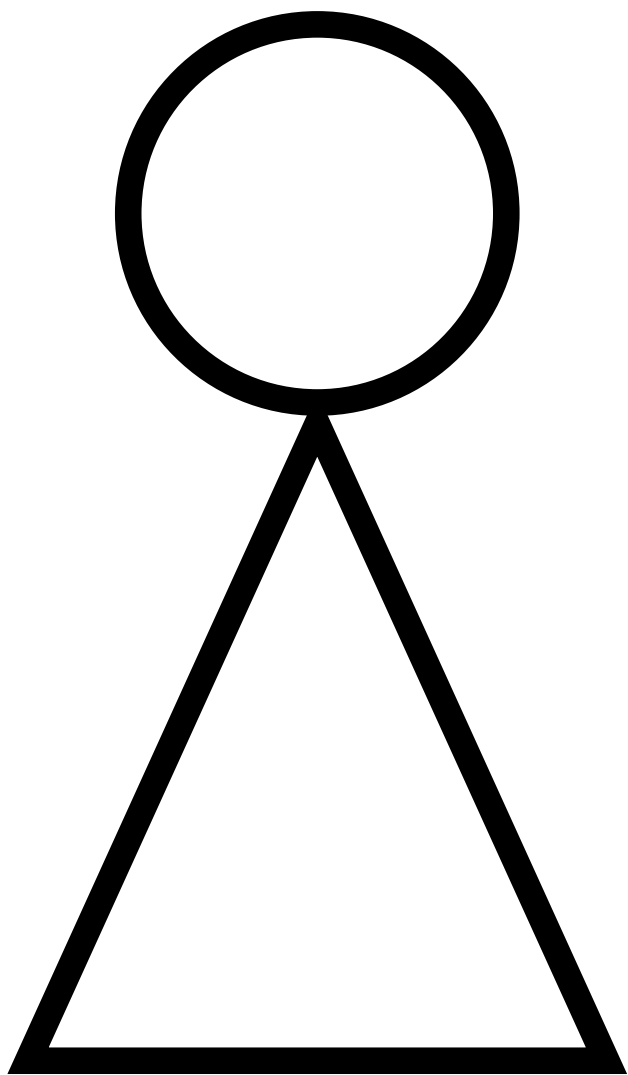
Cut out each picture card separately.



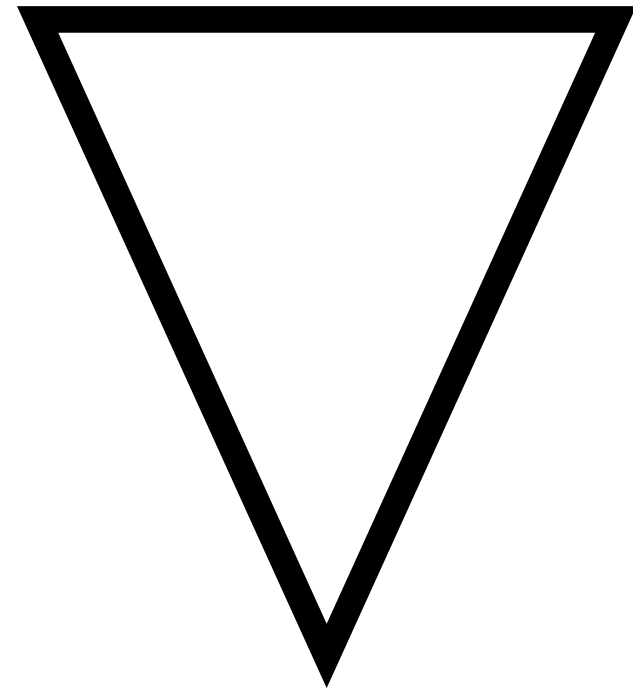
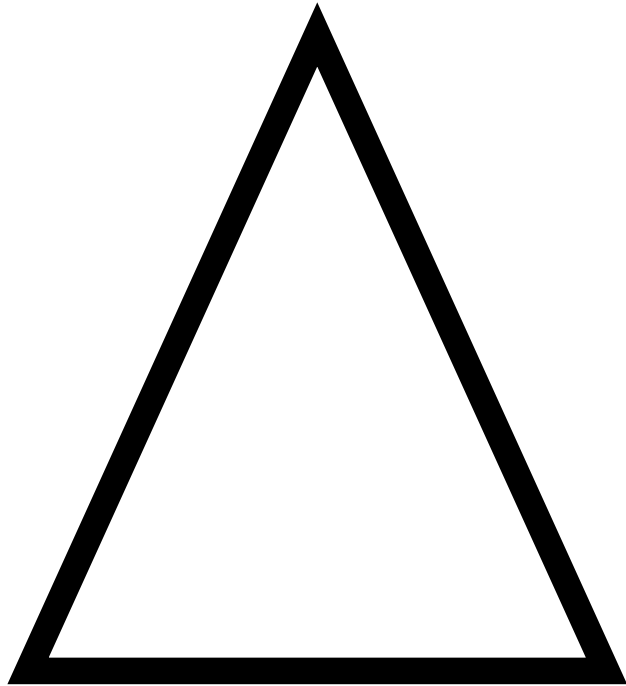
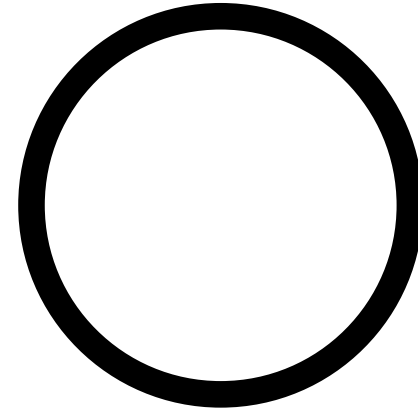
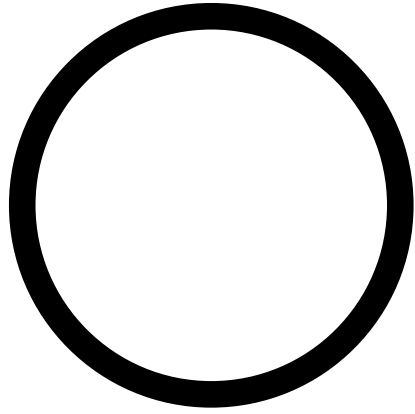


Cut out each picture card separately.

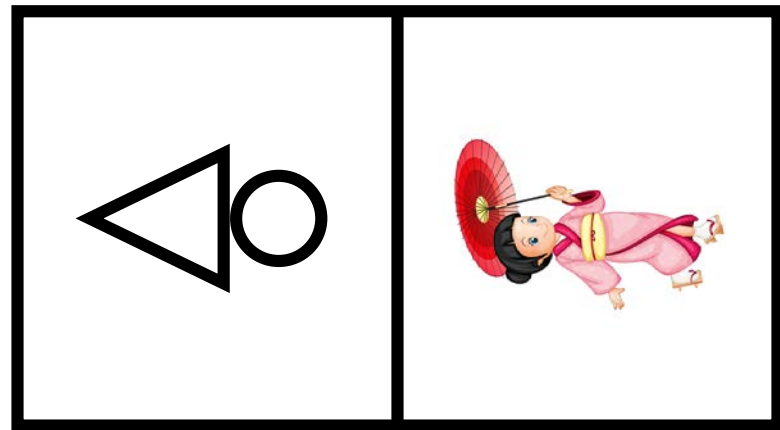
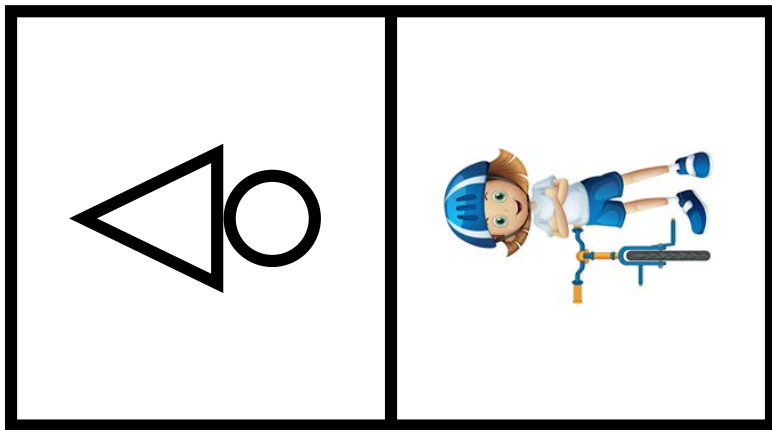
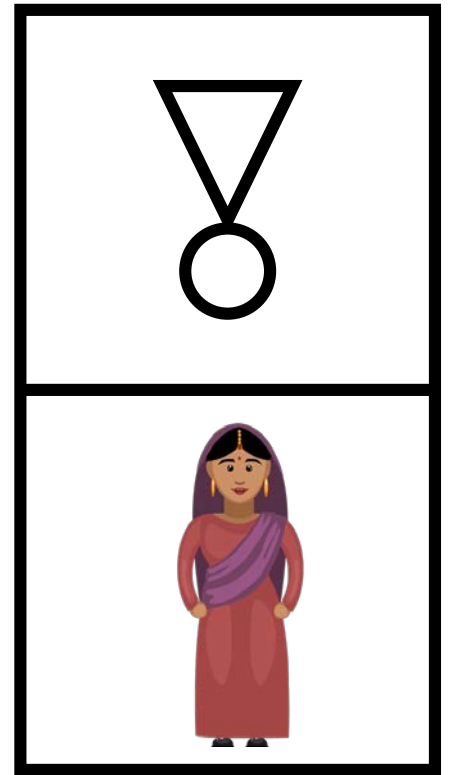
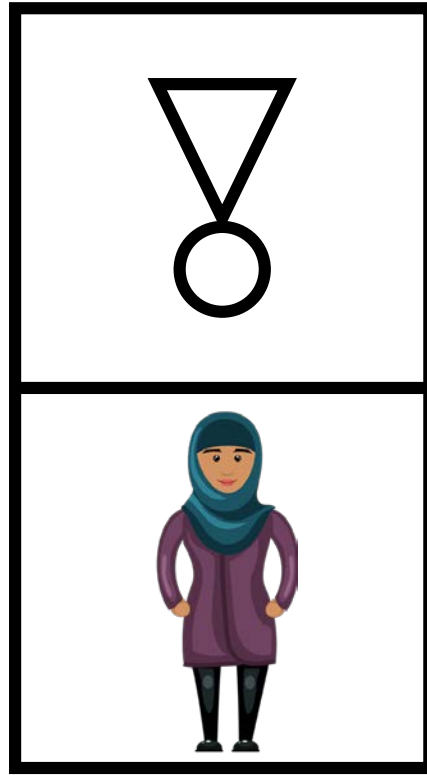
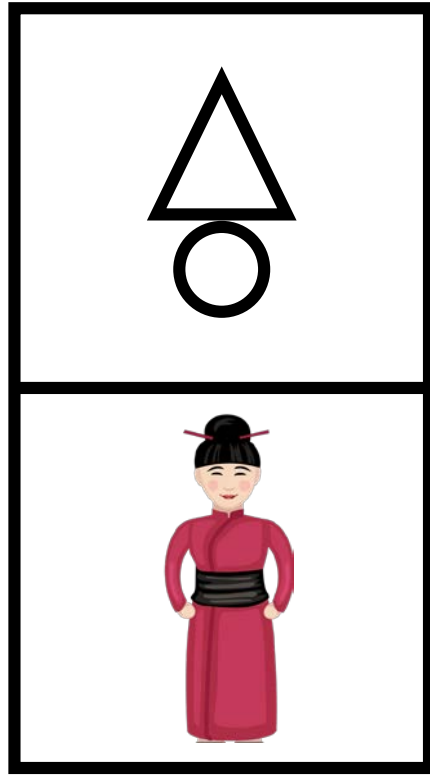
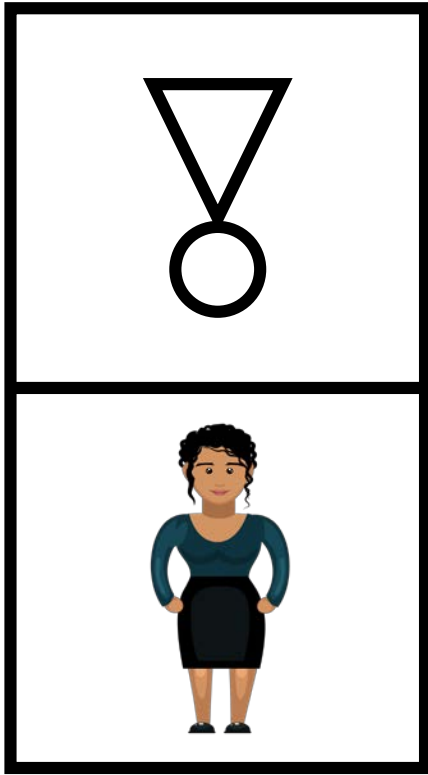




Cut out each shape separately.

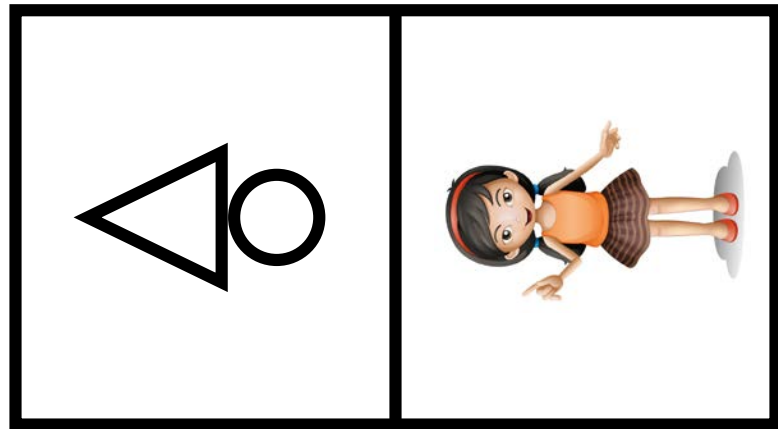
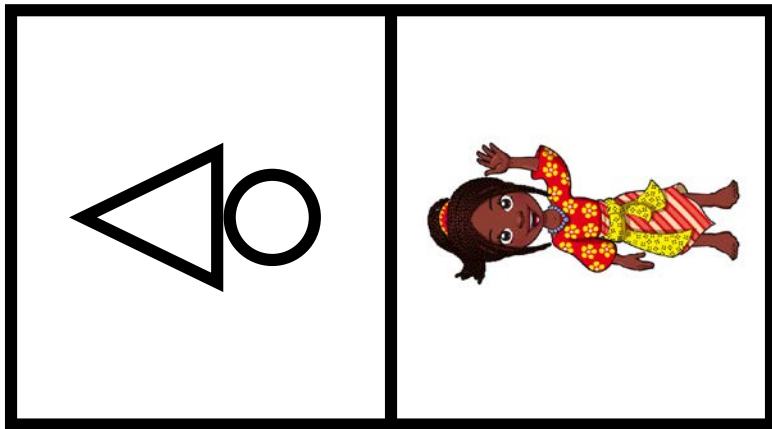
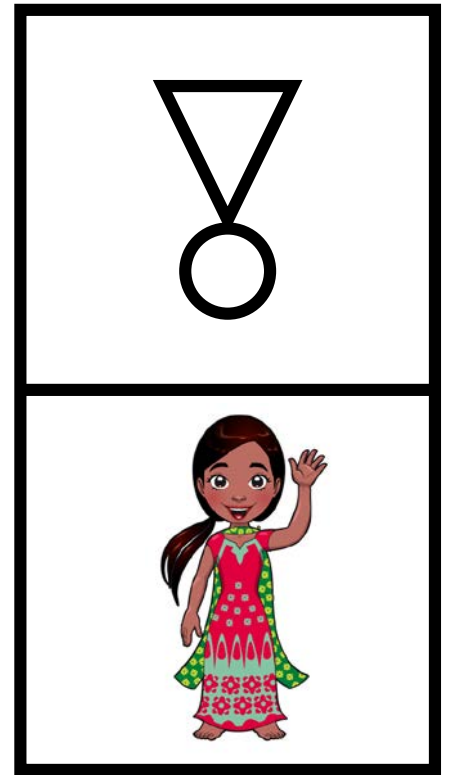
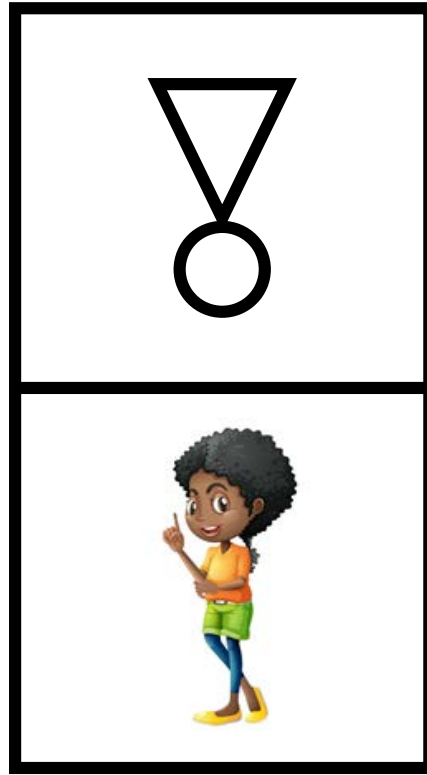
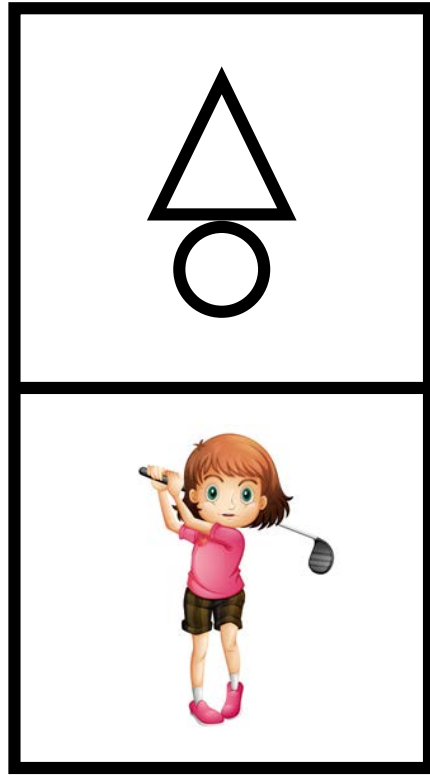
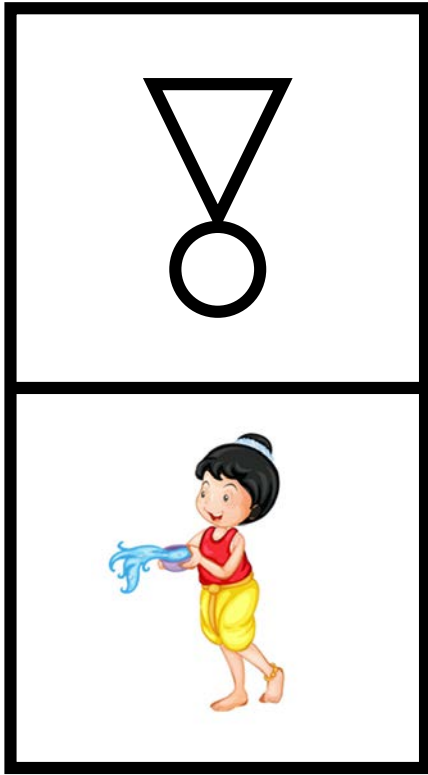


Cut out each domino piece.

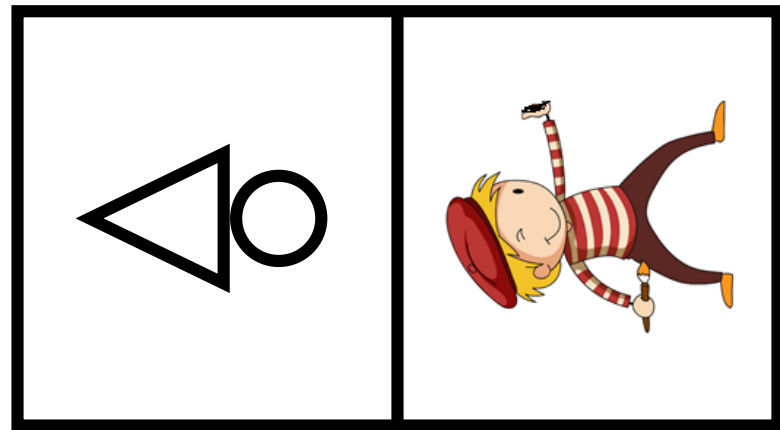
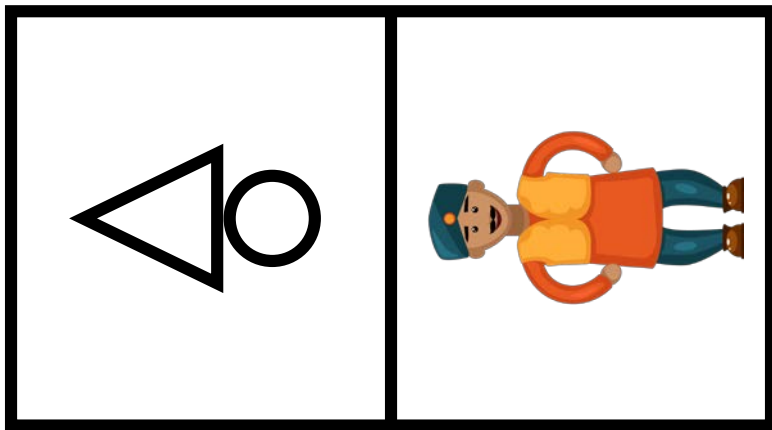
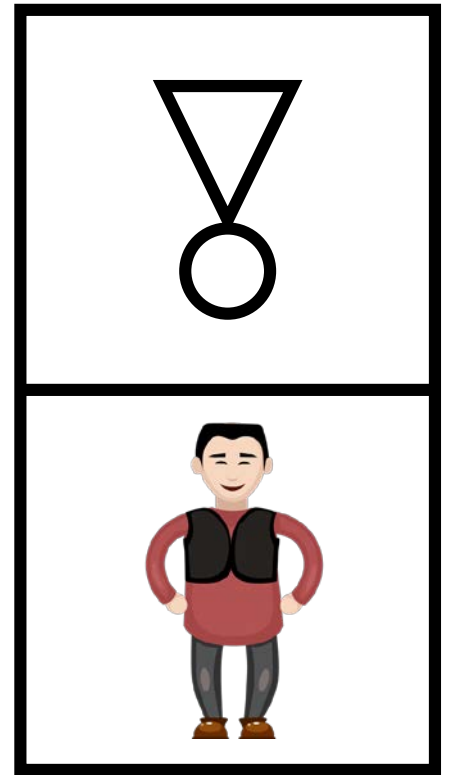
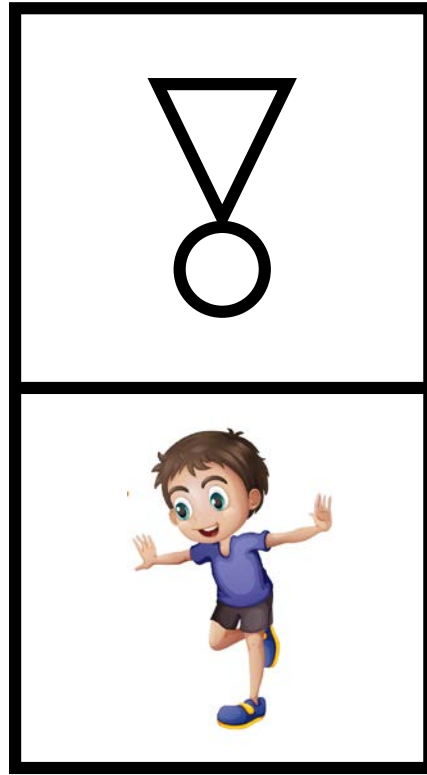
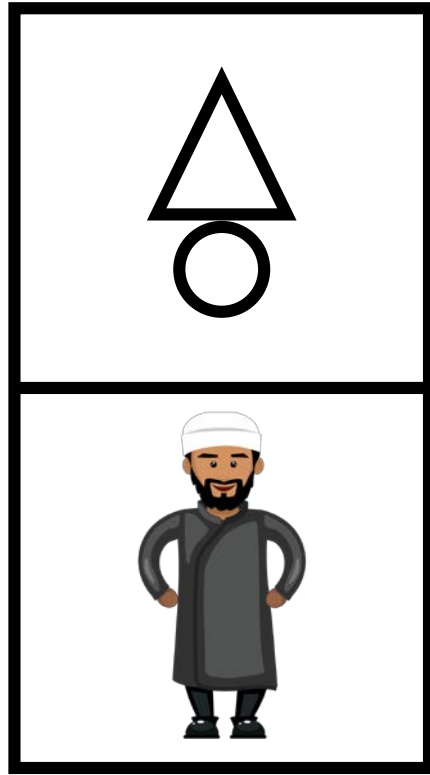
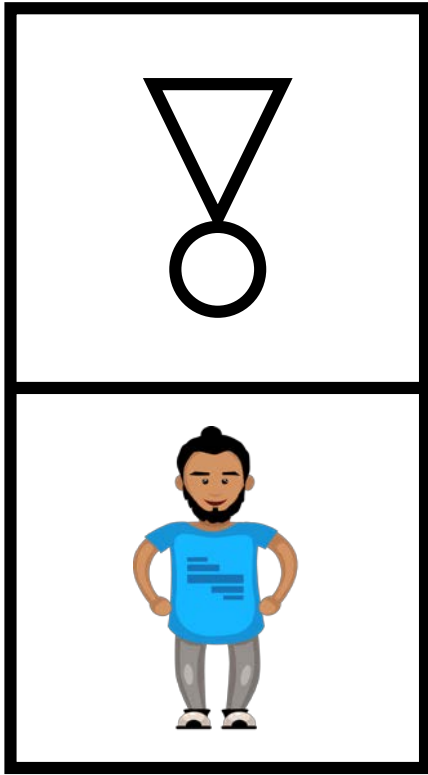




Cut out each domino piece.



Cut out each domino piece.



Cut out each domino piece.

