



SM7



# DOLLS AND BEARS



15-20 minutes (plus walk)



- ❖ Cut out pictures of objects in 3 sizes (only needed if you don't have real objects as described below)



- ❖ 3 matryoshka dolls or other doll figures, and/or bears in 3 sizes
- ❖ Sets of 3 objects in the same 3 sizes, e.g. chairs, beds, cups, bowls, spoons, cars, books and so on
- ❖ Sets of 3 objects in 3 sizes collected on a walk, like shells, leaves, stones and flowers.



To develop comparative skills (compare three objects by size)



Show your child the three dolls (or bears). Talk about them, and compare their sizes. Use size vocabulary as before: *biggest, smallest, smaller than, bigger than, middle-sized* and so on.

Make up a story about the dolls/bears and the objects. For example: *The three dolls go out shopping. When they get home, they are tired so they all sit on chairs. The big doll sits on the big chair, the middle-sized doll sits on the middle-sized chair and the smallest doll sits on the smallest chair.*

Continue making up stories in the same way. Have the dolls read their books, drive the car, visit a bear, drink tea, eat something, go to bed and so on. As you tell the stories, let your child choose the appropriate objects/pictures to act out the events that you describe. Make sure that the stories give your child an opportunity to select the same object in three different sizes!

You could also swap roles if you think your child could manage it with a bit of support - ask them to think of a simple story or something that happened to the dolls using the props that you have. Help them to include the 3 sizes and to act out what they say.



You can go on a walk now, go for a walk before the first activity in this session or collect together objects from previous nature walks. Collect small sets of the same natural objects in 3 sizes and then use those objects to play sorting and ordering games:

- Sort the objects into groups according to size; e.g. large stone, large leaf, large flower; middle-sized flower, middle-sized stone, middle-sized leaf; small flower, small stone, small leaf.

- Sort the objects into sets (e.g. all the leaves together), and then arrange them in a row in order of size (big leaf, middle-sized leaf, small leaf) within the set.

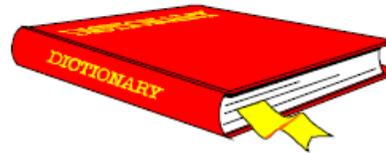
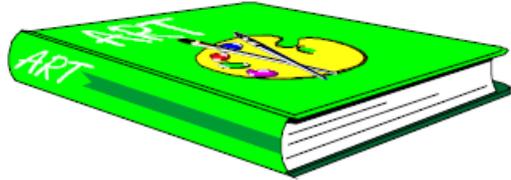


Your child can choose large, middle-sized or small versions of the same object to represent events in a simple story correctly.  
Your child can sort and order objects according to their size and type.



KEY TO LEARNING  
@HOME

Cut out each picture separately.



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