



SM29



10-15 minutes

## FEED THE BEARS



To develop sequencing and comparative skills – arrange at least one set of 2D shapes and one set of 3D objects in size order  
To develop comparative skills (arrange the flat and solid objects in parallel and horizontal rows, with the correspondingly-sized flat/solid objects lined up vertically)



You need at least one of the sets of objects below to be 3D. We have provided printables for all 3 sets, so you can choose 2 of these and use what you have at home for the third set. For example, if you have 8 or 9 real stacking cups, use those as the bowls and use the paper bears and the spoons. You can adapt the story to use the objects/characters that you have 8-9 different sizes of at home – like in the photo – if necessary.



❖ 9 bears in different sizes



❖ 9 bowls in different sizes



❖ 9 spoons in different sizes



❖ One of the following: 8-9 real (3D) differently-sized bears or bowls or spoons



Get the bears ready and introduce them to your child with this story: *Once upon a time there lived a very large family of bears. They went for a walk in the woods. They walked and they walked, they walked and they walked until they felt very hungry and so now they are on their way back home. Here comes the biggest bear, then a smaller one, then a smaller one ...*

Carry on setting the bears out in a row, in the correct sequence as each one 'comes home', until you finish showing your child all the bears. Look at the bears together and talk about them. Focus on the way in which they can be sequenced by height, lining them up against the edge of a table or worktop to help your child judge correctly. Ask your child to find the largest bear, the smallest, the next smallest and so on.

Then tell your child: *After the long walk, the bears have come home starving! They love porridge and there's plenty ready for them. Can you help feed the hungry bears?*

**Bowls:** Show your child how to give out the bowls. Say: *Let's give the largest bear the largest bowl. Now we need to give bowls to the smaller bears. Let's give the largest of the bears that are left the largest of the bowls that are left.* And so on. See ideas below for when your child makes a mistake.

**Spoons:** Now ask your child how to give out the spoons. Go the opposite way this time, from right to left. Say: *Let's give the smallest bear the smallest spoon. Now we need to give spoons to the larger bears. Let's give the smallest of the bears that are left the smallest of the spoons that are left.* And so on.

**If your child makes a mistake:** Wait a few seconds and then put on a voice for the bear and pretend that he is cross or crying because he's been given the wrong bowl/spoon. Ask your child to sort out the mistake quickly so he doesn't get more upset. If your child makes another mistake, when they get to the end, put on a voice and have one bear get annoyed with another for having his bowl or spoon. Tell your child to whisper 'sorry' and change them over quickly.

Even if your child doesn't make a mistake, embellish the story further by putting on a voice for each of two bears and have them arguing over whether they've got the right bowls or spoons. Ask your child to mediate and help them sort it out. This will give your child a reason to check their own work carefully.

Congratulate your child on helping the bears get fed quickly. Tell them that the bears are now going for a nap!



Your child can sequence a row of 8-9 bears in order of size (biggest to smallest).  
Your child can correctly give each bear a bowl and a spoon of the corresponding size.



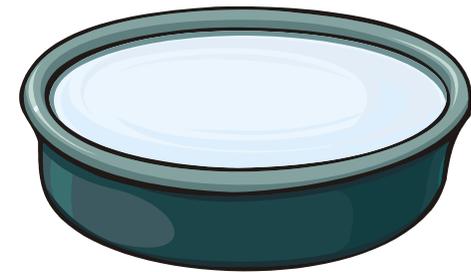
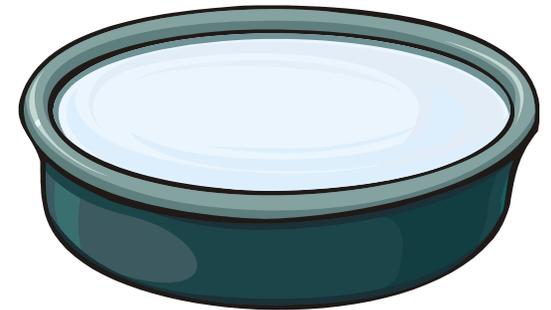
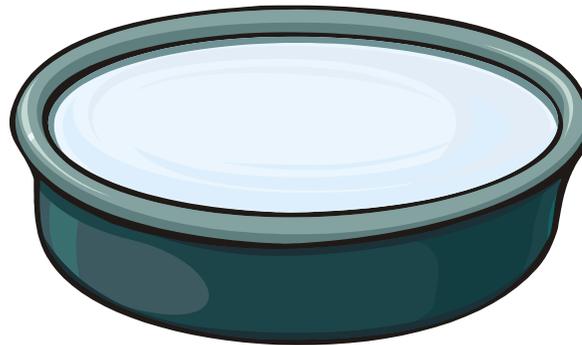
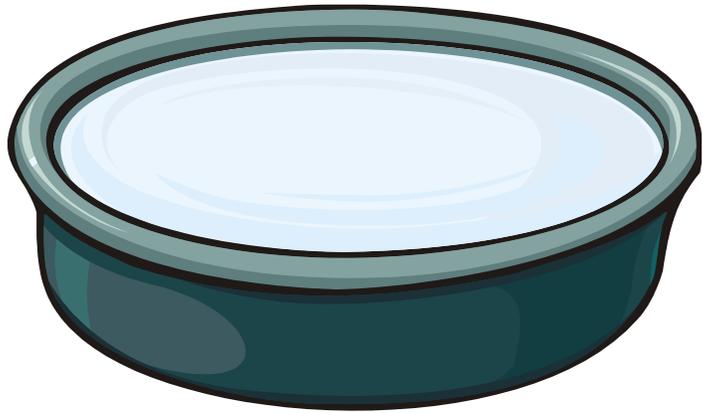
Cut out each picture separately - if you leave some white showing, it must be relative for each one so the comparative height/size is not affected.



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