



SM10



15-20 minutes

HIDE AND SEEK



To develop the ability to recognise and name the 7 spectrum colours
To develop the ability to distinguish between objects by their colour, regardless of other factors



❖ The shape people from SM3 and SM5



❖ The Wicked Witch



❖ 7 'colour houses'



❖ 'Shape children'



Lay out and name again the 'shape people' your child met in earlier sessions. Explain that each shape person has a family of 7 'shape children' that are all the same shape as the shape person, but they are not the same colour.

Start by introducing the 7 shape children from one of the families, and lay them out next to the relevant shape parent: *This is the Circle family. Hello, little Red Circle; hello, little Orange Circle; hello, little Yellow Circle* - and so on. Then introduce some of the other shape children. Continue until you are confident that your child grasps that the shapes in one family are the same but the colours differ.

Set the scene for the activity: *The shape children are very worried. They love playing outside all day but they have heard that the Wicked Witch is in town (show the Wicked Witch). She likes to catch little shape children! But they have had a great idea about how to hide from her, and they are sure that she won't be able to find them.*

Put out the 'colour houses'. Say: *The shape children plan to hide inside houses in their village. There are houses in all 7 colours of the spectrum (remind your child of the colours if you think it's necessary). The shape children all plan to hide in the house that's their own colour. Ask your child if they think this is a good plan and talk about their answers. Explain that if the shapes hide in a house that's their own colour, it will be hard for the Wicked Witch to see them, so she won't be able to find them. Hide some of the shapes in houses that are the same colour and in houses that are a different colour, so that your child can see for themselves that it is easy to see a shape against a different colour but harder when the colours match.*

Move the cut out of the witch and tell your child: *The Wicked Witch is coming!* Give them some shape children to hide in the colour houses. Remind them that they must put every shape child in a house that's the same colour as that shape child, *so that the Wicked Witch won't be able to see them!* When your child has hidden the shape children, bring the Wicked Witch over to look for shape children to catch. Give your child a chance to correct any errors by pretending to distract the Wicked Witch while they move any shapes the Witch can see.

If your child finds the task difficult, you can repeat the session, controlling difficulty and maintaining interest by varying the specific task. For example, give them several shapes in the same colour: *All of them are the same colour, which house do they all have to hide in?* Or give them shapes in two or three colours: *hide the shapes in the yellow house or the green house.* Or give out a small number of different shapes in several different colours.



To complement these colour-based sessions, you could read the following books:

Red is Best by Kathy Stimson;
Colours by Robert Crowther;
The Mixed-Up Chameleon by Eric Carle.

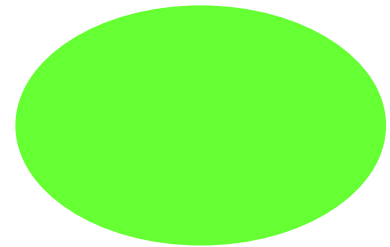
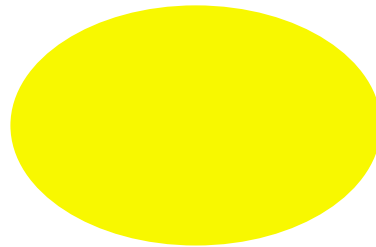
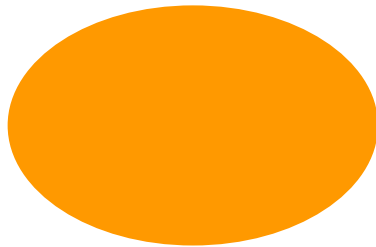
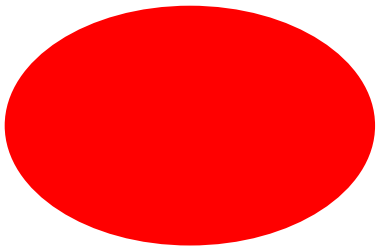
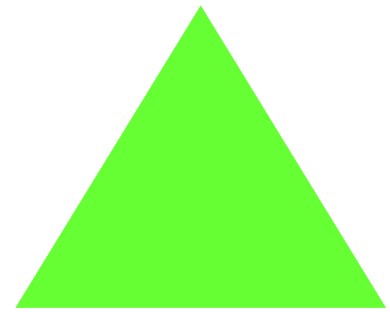
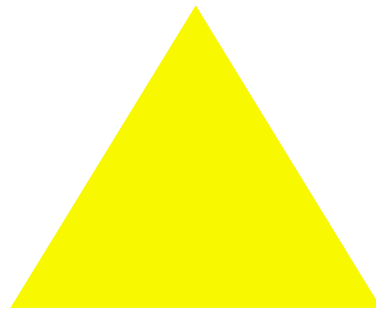
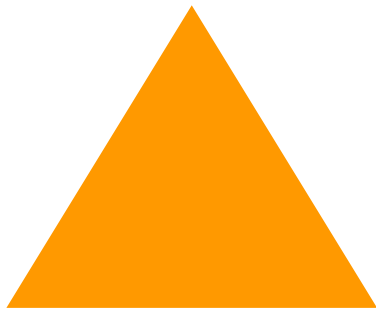
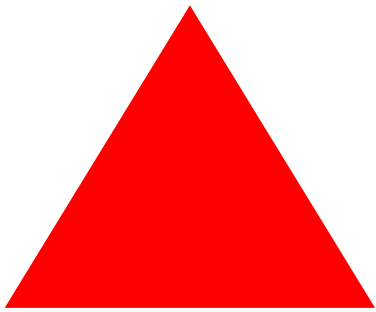


Your child can hide the shape children from the Wicked Witch by putting them into the correct colour houses.

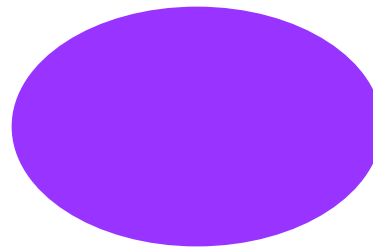
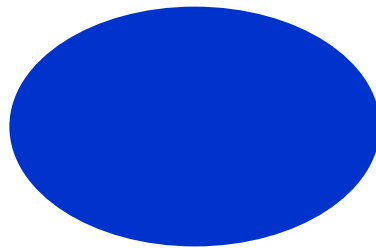
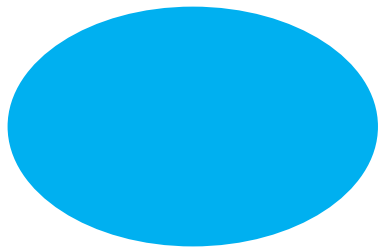
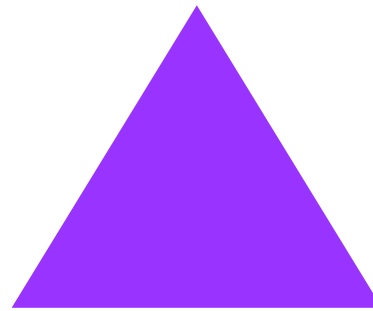
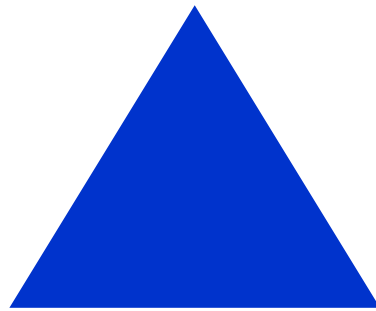
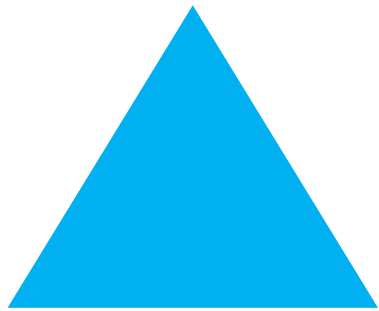
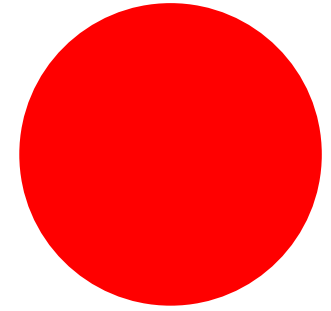
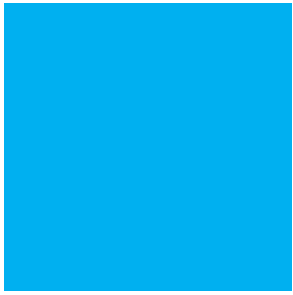


KEY TO LEARNING
@HOME

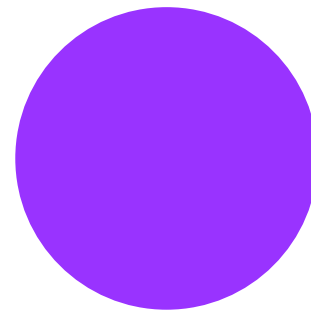
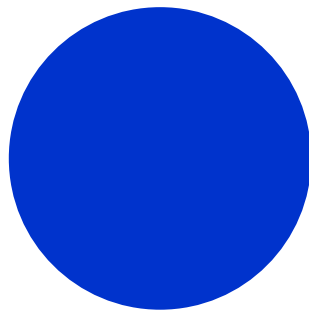
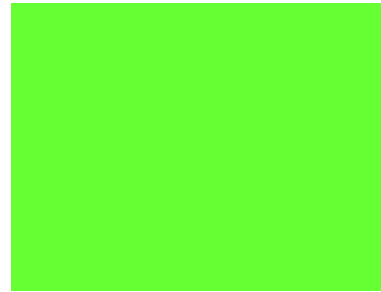
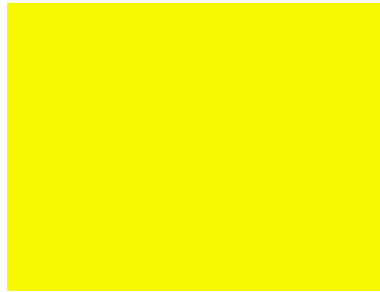
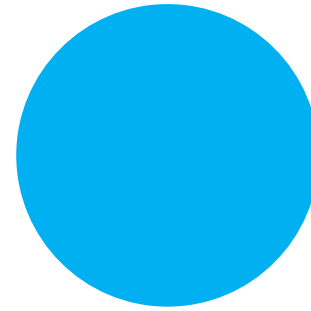
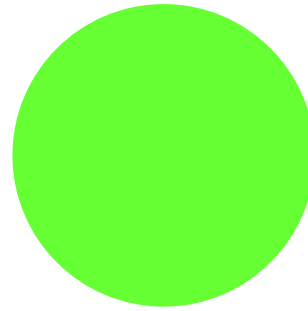
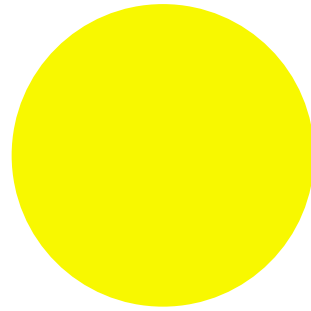
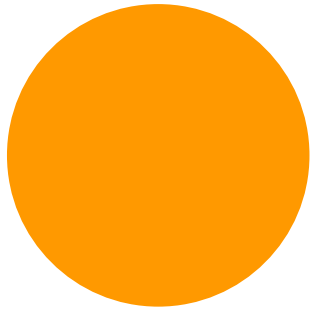
Cut out each of the shape children, directly around the edges.



Cut out each of the shape children, directly around the edges.



Cut out each of the shape children, directly around the edges.



Cut out the Wicked Witch - leaving some white showing is fine of course!

