



SG7



15-20 minutes

THE THREE LITTLE PIGS – Sequencing activities with the Episode Models



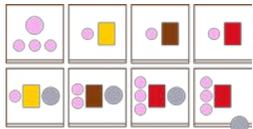
To develop the ability to analyse a story – use Episode Models to identify the key features of it and to sequence them logically
 To develop the ability to match story episodes to Episode Models
 To create a Story Skeleton of eight Episode Models that accurately summarises the whole story and to use it as a prompt for retelling the story



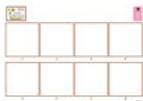
- ❖ Set of 8 smaller Episode Pictures from SG3



- ❖ Set of 8 smaller Episode Models



- ❖ Blank Story Skeleton



- ❖ Your completed Picture Sequence Train from SG3 and SG4 – the train engine with the smaller size Episode Pictures placed in between the arrows.
- ❖ Blu-tack or similar

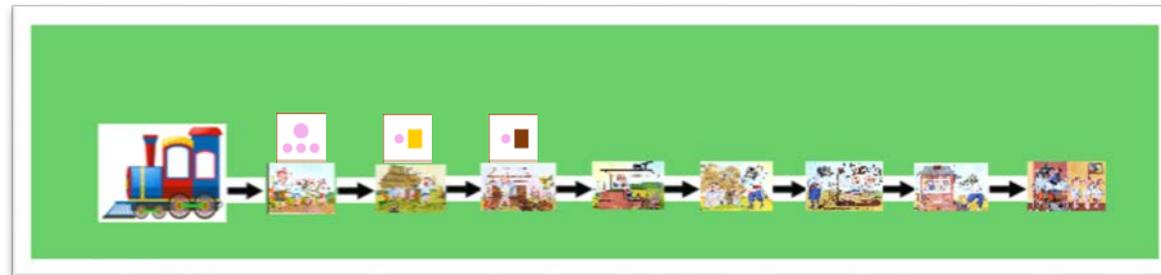


The Picture Sequence Train:

Remind your child of the Picture Sequence Train that they made with the Episode Pictures a while ago.

Start by telling them: *This time, the train can't leave the station until all the passengers are on board! Each picture in the Picture Sequence Train is waiting for its own special passenger.* Ask your child if they can guess who the passengers are. Explain that each Episode Picture needs its own Episode Model – the passenger. Ask your child to help you find the right Episode Model to put on top of each picture, so that the train can leave on time.

Lay out the Episode Models in front of your child. Ask them if they can see the Episode Model that goes on the picture of the first carriage. If necessary, point, use questions and make comments to prompt a response. As they identify each one, have them use Blu-tack or similar to stick the passengers in place, as in the picture here:



Continue until your child has successfully loaded all 8 Episode Models.

Ask your child to check that the Picture Sequence Train has all its carriages in the right order, with the right passenger in each carriage. If it does, congratulate them and blow the train whistle – the train is ready to depart with its passengers on board!

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SG7



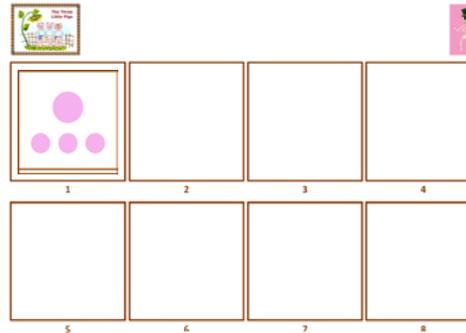
THE THREE LITTLE PIGS – Sequencing activities with the Episode Models



Complete the Story Skeleton!

Show your child the blank Story Skeleton and explain that it is called that because it will have the main parts of the story on it but not all the details of it – only the bare bones of the story! Put out the eight Episode Models and ask your child to help you put them in the correct order on the Story Skeleton.

Tell your child: *We're going to start with the beginning of the story – that's the first two Episode Models. Can you find them?* Once they have found them, ask them questions to ascertain which one comes first and have them place it in space number 1 on the Story Skeleton, as in the picture below:



Then have them put the second Episode Model in its place too. Recap with them: *So that's the beginning of the story – the Three Little Pigs say goodbye to Mummy Pig and leave home, and then the First Little Pig builds a straw house.*

Next, tell your child: *Now we're going to go on to the middle part of the story – that's the next four Episode Models. Can you find any of them?* Once they have found some or all of them, ask them questions to ascertain which one comes next and have them place it in space number 3 on the Story Skeleton, and so on. Recap with them: *So that's the middle of the story – the Second Little Pig builds his house from sticks, the Third Little Pig builds his house from bricks. But then the Wolf comes and blows the straw house down, and then he blows down the stick house too!*

Lastly, say: *Now we're going to go on to the ending of the story – that's the next two Episode Models. Can you find them?* Once they have shown you both of them, ask them questions to ascertain which one comes next and have them place it in space number 7 on the Story Skeleton, and the last one in space number 8. Recap with them: *So that's the end of the story – the wolf can't blow down the brick house so he goes down the chimney. But then he gets burned and runs off, never to be seen again.*

To end, summarise what your child has done. Remind them that they have made a Story Skeleton out of the Episode Models, and that they will now be able to use their Story Skeleton to help them to remember and retell the story.

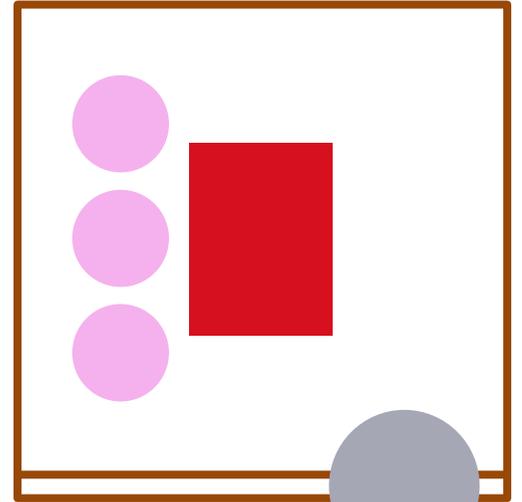
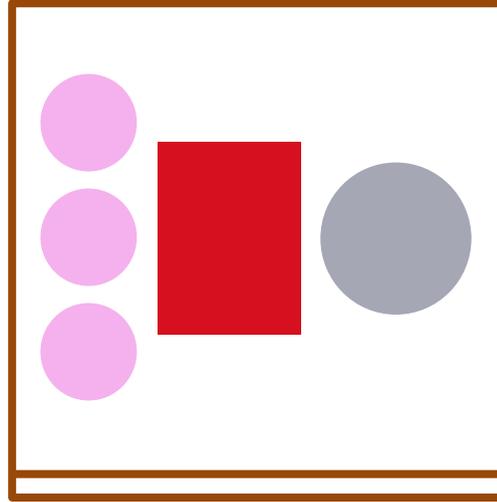
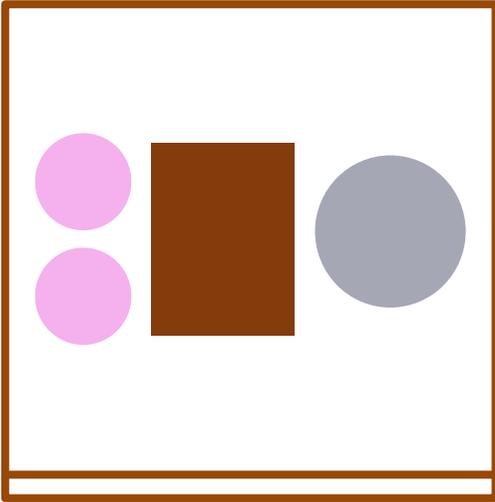
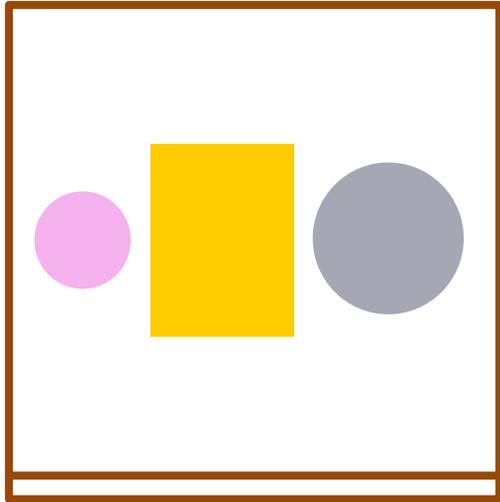
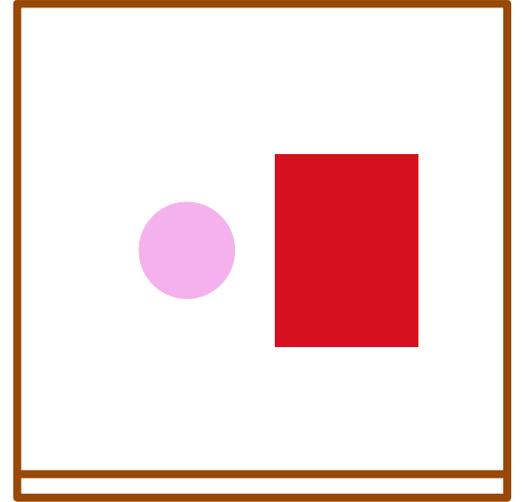
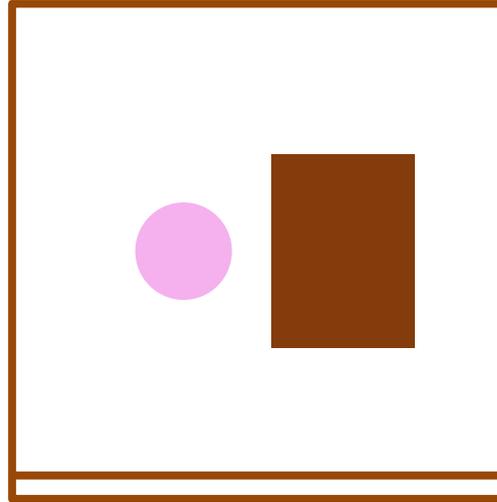
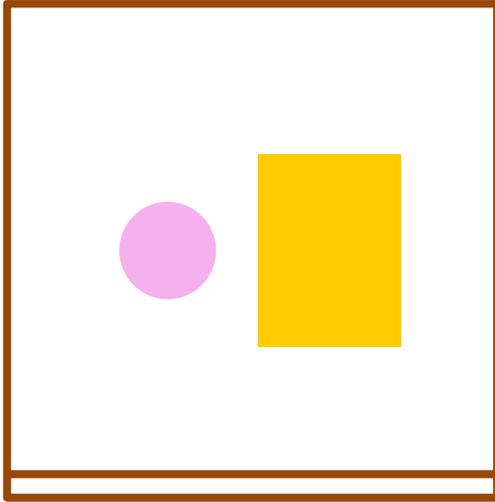
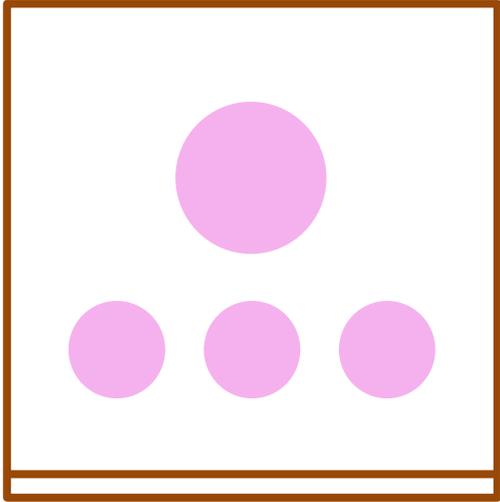


Your child can match individual Episode Models to Episode Pictures.
Your child can make a Picture Sequence Train with the Episode Models as the 'passengers'.
Your child can create a Story Skeleton of 'The Three Little Pigs' using the Episode Models.



KEY TO LEARNING
@HOME

Cut out each of the 8 smaller Episode Models separately.





Blank rectangular box for drawing or writing.

1

Blank rectangular box for drawing or writing.

2

Blank rectangular box for drawing or writing.

3

Blank rectangular box for drawing or writing.

4

Blank rectangular box for drawing or writing.

5

Blank rectangular box for drawing or writing.

6

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7

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8