



DG9

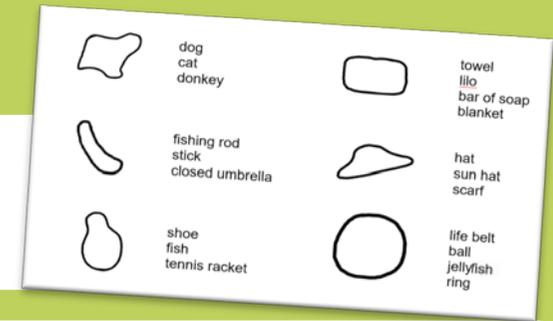


15-20 minutes

STONES ON A BEACH



To develop imagination, creativity and originality
To consider multiple possibilities



❖ Ideas for shapes of stones



❖ Image of Murray the Magician



❖ A sand-coloured sheet of A2 card or paper

❖ A marker pen

❖ A wand, or something that can be used as a wand



After the activities, you could also go on a walk to collect some real stones that have a variety of shapes and ask your child what object or animals they think each one looks like.



Before the session, on the A2 sheet, draw a simple picture of a seashore with 5-6 stones spread out on the beach. Give each stone a distinctive shape - you can copy the outline shapes provided in the resources if you want to.

Then tell your child this story, showing them the picture of Murray as you go along:

Murray the Magician was walking along the seashore and practising his magic for the circus. But look! He has turned every object and every animal that was there on the seashore into stones! The only way to undo his spell is to guess correctly what the stones used to be! Can you help the people on the beach to get their objects and pets back, and help the other animals that have been turned into stones too?

Help your child to think of several possibilities for each stone. Then choose one answer for each stone, ensuring that in the end you have chosen at least one animal, one pet and one object, and have Murray 'tell them' which answer was correct.

Have Murray ask your child to help undo the spell. Draw what happens to each stone when the spell goes away - they have to tell you how to do the drawings. Transform the stones as your child directs, according to the 'correct' answers. Have Murray congratulate them and give them a round of applause!

Play 'Stone Statues':



You are now Murray the Magician. Your child has to move around the room. Wave your magic wand and call out the name of an object or animal. For example, you say: *Turn into the stone statue of a cat!* Your child must 'turn into' the object you name, and freeze as though they are stone statues. When you wave your magic wand again, they are free to move.

Repeat as many times as they want, or save it for when your child has some friends or family around to join in too.

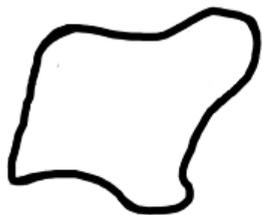


Your child can make at least one suggestion about what object or animal was turned to stone. Your child can tell you what to draw to transform the stones into the chosen objects or animals.

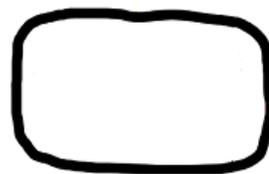


KEY TO LEARNING
@HOME

For your reference only - not for use with your child!



dog
cat
donkey



towel
lilo
bar of soap
blanket



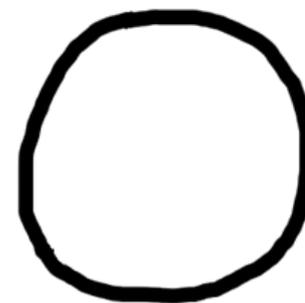
fishing rod
stick
closed umbrella



hat
sun hat
scarf



shoe
fish
tennis racket



life belt
ball
jellyfish
ring

Cut out Murray the Magician.

