



A18



15-20 minutes

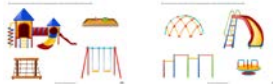
# PLAYGROUND AND FURNITURE



To introduce substitution - the action of representing real objects and events by painting  
To develop artistic rhythm  
To fill all the available space with a pattern composed of several different shapes



❖ Images of playground equipment (optional)



❖ Image of the Squirrel family and their treehouse



❖ A sheet of A3 white paper and A3 yellow paper

❖ Paint in all common colours seen in playgrounds

❖ Paintbrushes of different thicknesses and water

❖ Crayons/coloured pencils

❖ A whiteboard and markers



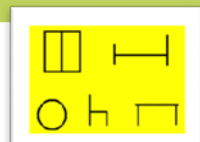
**The Playground:** Before doing the session, go to a park and look at some outdoor play equipment, e.g. climbing frames, hoops, slides etc. Talk about the shapes of the equipment as they can be seen from the dominant or most obvious viewpoint, and agree which shapes could be used to represent them in a drawing or painting (a straight and slanting line for a slide, a circle for a hoop, vertical and horizontal lines for a climbing frame etc.). Some pictures are included, in case your child needs visual support once doing the rest of the activity back at home later.

Back at home, remind your child of what they have seen and ask them to paint a picture of the equipment. If your child needs motivation to paint, you could 'pretend' that the local council is having an art exhibition of paintings of children's playgrounds.

Model on the whiteboard, as necessary, how to draw some examples of playground equipment. Support them with the painting materials, as always, and encourage them to fill the whole sheet to make their own painting.



**Household furniture:** Take a look at some of the furniture in your house. As before, talk about the shapes and lines you can see from the dominant or most obvious viewpoint of the objects. Now tell your child this short story and show them the Squirrel family picture:



*The Squirrel Family - mummy, daddy and baby - have just moved into a new treehouse. They are sleeping and eating on the floor at the moment, because they don't have any furniture yet. But they don't know how to write and draw. Can you help them make a shopping list of the furniture they need, to take to the furniture shop?*

Model some examples of how furniture can be drawn with simple lines and shapes on a whiteboard, to make the 'shopping list' - ask your child for their ideas (e.g. three chairs, a table, a family bed, a cot and a cupboard).

Give your child a sheet of yellow paper and coloured pencils/crayons. Ask them to draw *the most important pieces of furniture that the Squirrel Family will need* and *draw them in such a way that the shop assistant will immediately recognise which item of furniture it is*. Encourage them to fill the whole sheet with their ideas. When they've finished, tell them how delighted the Squirrel Family are with their help!

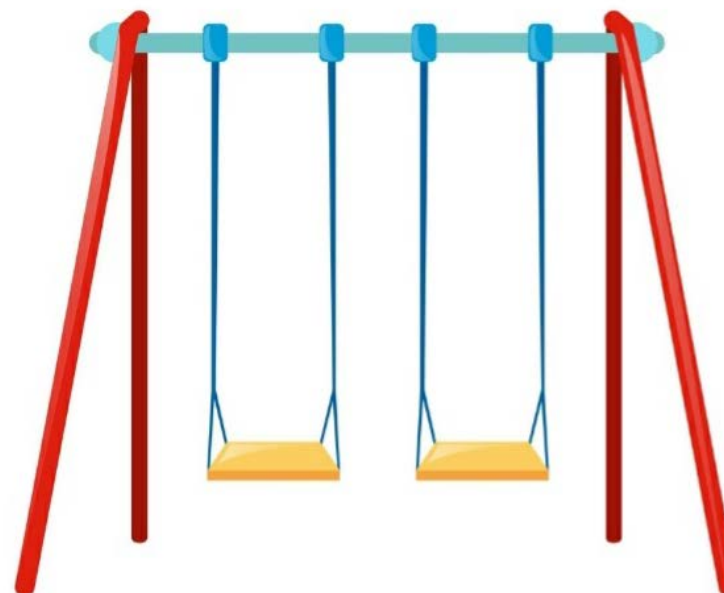


Your child can fill the space on a sheet of paper using a variety of lines and shapes. Your child can explain that they have painted a picture of playground equipment. Your child can fill a whole sheet with household furniture to make up the shopping list.



KEY TO LEARNING  
@HOME

Only use these resources if you really can't get to a playground with a variety of stations/equipment with your child, or if you need to give them a visual reminder once back at home.



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