



A7



10-15 minutes



❖ Image of dirty Rocco



- ❖ 3 sheets of A4 coloured paper
- ❖ Blue paint
- ❖ A selection of paintbrushes (at least 1 medium and 1 thin one)
- ❖ 6-8 coloured pencil crayons
- ❖ Coloured markers/crayons to match the colour of the previous crayons

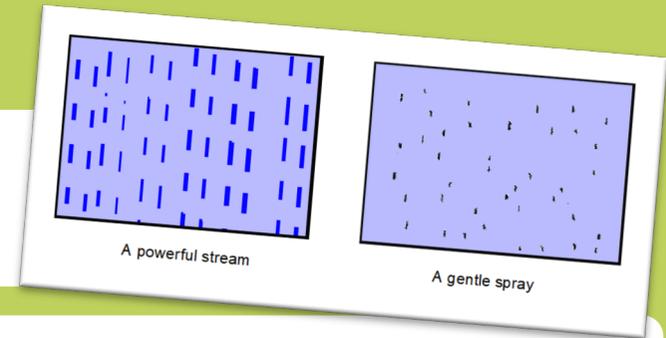


If you have access to a shower head which allows adjustment between a fine and more powerful spray, use it while telling the story!

PUPPY IN THE SHOWER



To introduce substitution – the action of representing real objects and events by drawing and painting
 To develop artistic rhythm
 To fill all the available space with straight lines



Set up the paints/paper/brushes. Show your child the picture of Rocco and tell them this story: *One day, whilst out on a walk, Rocco the puppy had been rolling around in the wettest, smelliest mud you've ever seen. His owner took him straight home and made him get into the bath for a wash. Rocco didn't like water; in fact, he hated it. So he cowered in the corner. His owner was sad to have to wash him when he hated water so much, so he turned the shower head onto a slow setting. The water sprayed out so gently that Rocco didn't seem to mind too much.*

At this point, ask your child to paint the *gentle water spray* by making random, small drops on a sheet of paper. Remind them of how they painted 'many small drops' for the light rain in the last session. Encourage them to use all the available space and help them choose an appropriate brush. Then continue with the story:

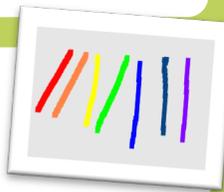
Some of the mud washed off and went down the drain. His owner rubbed at his fur but the water was too gentle to go deep into his fur and he just wasn't getting that much cleaner. So, in spite of Rocco hating water, his owner felt he had to turn the shower on to full power, to make the job of cleaning his fur easier and quicker. Rocco whimpered but his owner was able to get him really clean and then put him outside to dry in the sun.

Now ask your child to paint the *powerful stream of water* by making longer, straight lines for the water drops, again reminding them of how they painted the hard rain. Help them choose an appropriate brush and encourage them to use all the available space, as before.

Conclude by ending the story: *Within a few hours, Rocco was dry again and as playful as ever!* Summarise their artwork by commenting: the water can fall as a *gentle spray* or as a *powerful stream* of water drops.



Artist's Pencils: Put out some different coloured pencil crayons on the table and draw your child's attention to the different coloured straight lines that they can see. Give your child a sheet of paper and a box of wax crayons, and ask them to draw some different coloured pencils for an artist (i.e. straight lines in different colours).



Your child can draw and/or paint straight lines.
 Your child can explain that they have drawn water from a shower.



KEY TO LEARNING @HOME

